## Year 3

## Small Steps Breakdown

## Spring Term

## White R厅seMaths

## Year 3 - Yearly Overview

|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\frac{\mathrm{C}}{\frac{1}{2}}$ | Number - Place Value |  |  | Number - Addition and Subtraction |  |  |  |  | Number - Multiplication and Division |  |  | 0 0 0 0 0 0 0 0 0 |
| $\begin{aligned} & \text { no } \\ & \text { b } \\ & \hline 1 \end{aligned}$ | Number - Multiplication and Division |  |  |  | Statistics |  | Measurement: length and perimeter |  |  | Num |  | 0 0 0 0 0 0 0 0 0 0 |
| $\begin{aligned} & \text { ㅎ } \\ & \text { E } \\ & \text { ¢ } \end{aligned}$ | Number - fractions |  |  | Measurement: Time |  |  | Geometry Properties of Shapes |  | Measurement: Mass and Capacity |  |  | 0 0 0 0 0 0 0 0 0 0 |

## Overview

## Small Steps



## NC Objectives

Recall and use multiplication and division facts for the 3,4 and 8 multiplication tables.

Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for twodigit numbers times one-digit numbers, using mental and progressing to formal written methods.

Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which $n$ objects are connected to $m$ objectives.

## Overview

## Small Steps

| Pounds and pence |
| :--- |
| Converting pounds and pence |
| Adding money |
| Subtracting money |
| Giving change |

## NC Objectives

Add and subtract amounts of money to give change, using both $£$ and $p$ in practical contexts.

## Overview

## Small Steps



## NC Objectives

Interpret and present data using bar charts, pictograms and tables.

Solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.

## Overview

## Small Steps

| Measure length |
| :--- |
| Equivalent lengths -m \& cm |
| Equivalent lengths $-\mathrm{mm} \& \mathrm{~cm}$ |
| Compare lengths |
| Add lengths |
| Subtract lengths |
| Measure perimeter |
| Calculate perimeter |

## NC Objectives

Measure, compare, add and subtract: lengths ( $\mathrm{m} / \mathrm{cm} / \mathrm{mm}$ ); mass (kg/g); volume/capacity (l/ml).

Measure the perimeter of simple 2D shapes.

## Overview

## Small Steps

## Unit and non-unit fractions

Making the whole
Tenths
Count in tenths
Tenths as decimals
Fractions of a number line
Fractions of a set of objects (1)Fractions of a set of objects (2)
Fractions of a set of objects (3)

## NC Objectives

Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10

Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators.

Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.

Solve problems that involve all of the above.

