Year (2)

Small Steps Breakdown

Summer Term



Year 2 - Yearly Overview

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
	Autumn	Number: Place value			Number: Addition and			Subtract	ion Measurement: Money		Number: Multiplication and Division		
	Spring	Number: Multiplication and <u>Division</u>		Statistics		Geometry: Properties of Shape			Number: Fractions			Measurement: length and height	Consolidation
	Summer	Position and direction			Problem solving and efficient methods		Measurement: Time		Measurement: Mass, Capacity and Temperature		Investigations		

- Describe movement
- Describe turns
- Describe movement and turns
- Make patterns with shapes

NC Objectives

Use mathematical vocabulary to describe position, direction and movement including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).

Order and arrange combinations of mathematical objects in patterns and sequences

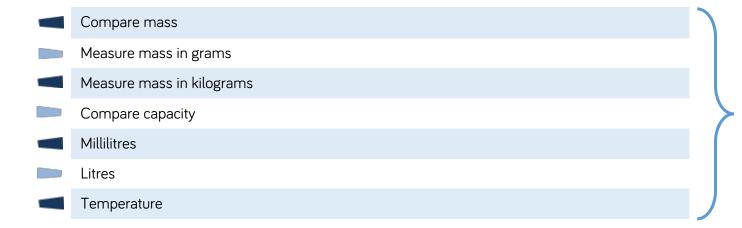
Overview Small Steps

- O'clock and half past
- Quarter past and quarter to
- Telling time to 5 minutes
- Minutes in an hour, hours in a day
- Find durations of time
- Compare durations of time

NC Objectives

Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. Know the number of minutes in an hour and the number of hours in a

Compare and sequence intervals of time.



NC Objectives

Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels

Compare and order lengths, mass, volume/capacity and record the results using >, < and =