Year ①

Small Steps Breakdown

Spring Term

White Rose Maths

Year 1 – Yearly Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value (within 10)				Number: Addition and Subtraction (within 10)				Geometry: Shape	Number: Place Value (within 20)		Consolidation
Spring	Number: Addition and Subtraction (within 20)				Number: Place Value (within 50) (Multiples of 2, 5 and 10 to be included)			Measurement: Length and Height		Measurement: Weight and Volume		Consolidation
Summer	Number: Multiplication and Division (Reinforce multiples of 2, 5 and 10 to be included)			Number: Fractions		Geometry: position and direction	Number: Place Value (within 100)		Measurement: money	Time		Consolidation

Overview

Small Steps

Add by counting on

Find & make number bonds

Add by making 10

Subtraction – Not crossing 10

Subtraction – Crossing 10 (1)

Subtraction – Crossing 10 (2)

Related Facts

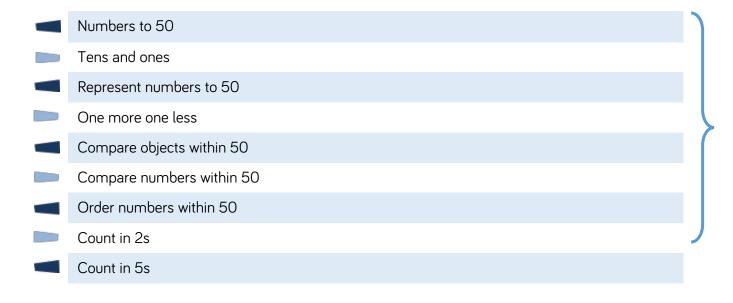Compare Number Sentences

NC Objectives

Represent and use number bonds and related subtraction facts within 20

Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.

Add and subtract one-digit and two-digit numbers to 20, including zero.

Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \Box - 9$

Overview

Small Steps

Numbers to 50

Tens and ones

Represent numbers to 50

One more one less

Compare objects within 50

Compare numbers within 50

Order numbers within 50
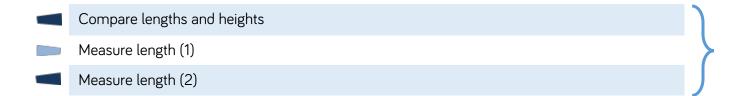
Count in 2s

Count in 5s

NC Objectives

Count to **50** forwards and backwards, beginning with 0 or 1, or from any number.

Count, read and write numbers to **50** in numerals.

Given a number, identify one more or one less.

Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.
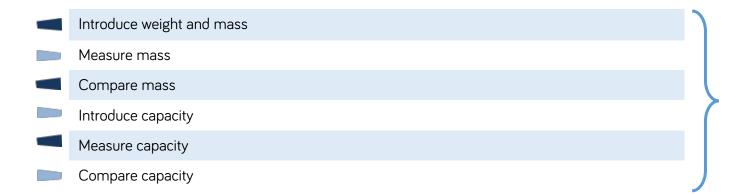
Count in multiples of twos, fives and tens.

Overview

Small Steps

Compare lengths and heights

Measure length (1)

Measure length (2)

NC Objectives

Measurement: Length and Height
Measure and begin to record lengths and heights.

Compare, describe and solve practical problems for: lengths and heights (for example, long/short, longer/shorter, tall/short, double/half)

Overview

Small Steps

◣	Introduce weight and mass
◣	Measure mass
◣	Compare mass
◣	Introduce capacity
◣	Measure capacity
◣	Compare capacity

NC Objectives

Measurement: Weight and Volume
Measure and begin to record mass/weight, capacity and volume.

Compare, describe and solve practical problems for mass/weight: [for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]