

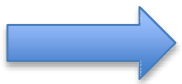
Pupil Premium Impact Report: Spring 2020

Intervention or initiative: Pupil Premium Funding

Background:

The school receives **£77,540** this financial year to improve the outcomes for pupils who qualify for pupil premium. This funding is allocated to children from low- income families who are known to be eligible for free school meals, and children who had been looked after continuously for more than six months. Additionally, this funding also applies to children of service personnel.

Pupil Premium funding is intended to support the above groups of pupils in order to help them maximise achievement and the way in which we use this funding is influenced by educational research presented in the Sutton Trust report (2013) which reviewed the impact of key approaches on children's attainment. Last year and this we have had around 15 % of our pupils receiving Pupil Premium funding. Here are some of our core beliefs:



To strive for excellent attainment and progress for our Pupil Premium children.



To identify any Pupil Premium children who need extra support with their learning.



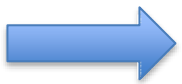
To use our support staff increasingly across the school to enable extra effective support for our Pupil Premium children



To keep a profile of each child across our school so that we can help to bridge the gaps in their learning and meet their learning needs.



To provide financial support for our Pupil Premium children who wish to go on educational trips or residential trips



To look for new initiatives to inspire and develop our PP children academically, socially and emotionally.

Pupil Premium at our school - Barriers for learning:

We currently have 58 children at our school who are pupil premium children. We keep individual pupil profiles for each child to assess how they are progressing at school Teachers and Learning Support Assistants through their performance management are monitored to ensure that the money spent on increasing adult support is used effectively and has an impact. We have two members of our teaching staff and a designated governor who will oversee the process to ensure that all the children are receiving the support that they need.

As a general comment the barriers for learning at Holden Clough Primary for our Pupil Premium children are varied. Whether the learning need is academic, emotional or something else specific to the child we use our support staff to help them overcome the barrier so that they can be more successful academically. The data lower down on this document shows that there is a gap between some of our Pupil Premium children and their peers. We strive to bridge that gap for many by the time they leave our school.

As a result of the way we use our funding, the progress looks healthy at our school. We monitor attainment and progress using SIMS Tracking System. We look closely at both attainment and progress of Pupil Premium children to ensure we maximise our impact on their development at our school.

The data below gives an overview of how the pupils are doing in their Year groups. This is useful for us to overview what is happening, and we then use the profiles to look at individual children and how they are performing in class.

As a general comment we feel that we use the money effectively. The extra support provided in each classroom supports our children with their learning. **Each LSA (learning Support Assistant) is expected to work a proportion of their week in class directly or indirectly with a Pupil Premium child.** If a Pupil Premium pupil is falling below either in attainment or progress then we will increase the support given to the child. We have a very experienced and strong staff of Assistants and this is another reason our system works well.

What does **attainment** look like in the core subjects in each Year Group?
 (these figures are taken from Autumn 2 data due to Covid-19 closure)

Reading				
	Year Group	At expected or better	Non-PP at expected or better	PP at expected or better
Reading	Reception – 46 pupils			
	Year 1 – 50 pupils	76%	72 %	2/3 = 67 %
	Year 2 –57 pupils	84%	70%	8/9 = 90 %
	Year 3 –61pupils	69%	66%	3/10 = 30 %
	Year 4 –61 pupils	77%	59%	6/14 = 43%
	Year 5 – 60 pupils	67%	58%	6/10 = 60%
	Year 6 - 31 pupils	90%	81%	3/5 = 60%
	Average		77%	68%
Maths				
		At expected or better	Non-PP expected or better	PP expected or better
Maths	Reception – 46 pupils			
	Year 1 – 50 pupils	78 %	74%	2/3 = 67 %
	Year 2 –57 pupils	84 %	85%	7/9 = 78 %
	Year 3 –61pupils	69 %	66%	2/10 = 20 %
	Year 4 –61 pupils	77 %	62 %	9/14 = 64 %
	Year 5 – 60 pupils	67 %	69 %	7/ 10 = 70%
	Year 6 - 31 pupils	84 %	77 %	2 / 5 = 40 %
	Average		77%	67 %
Writing				
		At expected or better	Non-PP expected or better	PP expected or better
Writing	Reception – 46 pupils			
	Year 1 – 50 pupils	70 %	72 %	2/ 3 =67 %
	Year 2 –57 pupils	82 %	84 %	7 / 9 = 78 %
	Year 3 –61pupils	67 %	82 %	2/ 10 = 20 %
	Year 4 –61 pupils	77 %	76 %	9 / 14 = 64 %
	Year 5 – 60 pupils	72 %	75 %	7 / 10 = 70 %
	Year 6 - 31 pupils	87%	96 %	2 / 5 = 40 %
	Average		76%	80%

What does progress look like at the end of KS2? (Spring 2020-Y6 based on 2016 SATs paper)

Y6	Percentage of children making expected progress from starting points	Percentage of children making better than expected progress from starting points	Percentage of NPP children making expected progress from starting points	Percentage of PP children making expected progress from starting points
Reading	EXS+ 68% → 90% (21) (28)	GD 23% → 55% (7) (17)	EXS+ 77% → 96% (20) (25)	EXP+ 20% → 60% (1) (3)
Writing	EXS+ 61% → 87% (19) (27)	GD 3% → 26% (1) (8)	EXS+ 69% → 96% (18) (25)	EXP+ 20% → 40% (1) (2)
Maths	EXS+ 65% → 84% (20) (26)	GD 19% → 32% (6) (10)	EXS+ 73% → 92% (19) (24)	EXP+ 20% → 40% (1) (2)
RWM combined	EXS+ 52% → 81% (16) (25)	GD 3% → 16% (1) (5)	EXS+ 58% → 88% (15) (23)	EXP+ 0% → 40% (0) (2)

2019-2020 Validated data

KS1-KS2 Reading Progress

	2017		2018		2019	
	Pupils	%	Pupils	%	Pupils	%
School dis	4	-4.2	8	-4.7	4	4.8
National 'other'		0.3		0.3		0.3
National 'all'		0.0		0.0		0.0
National 'dis'		-0.7		-0.6		-0.6



KS1-KS2 Writing Progress

	2017		2018		2019	
	Pupils	%	Pupils	%	Pupils	%
School dis	4	-4.0	8	-5.1	4	-4.0
National 'other'		0.1		0.2		0.2
National 'all'		0.0		0.0		0.0
National 'dis'		-0.3		-0.4		-0.4



KS1-KS2 Maths Progress

	2017		2018		2019	
	Pupils	%	Pupils	%	Pupils	%
School dis	4	-9.7	8	-4.1	4	-2.4
National 'other'		0.2		0.3		0.3
National 'all'		0.0		0.0		0.0
National 'dis'		-0.5		-0.6		-0.6



2019 Progress - Reading

Writing

Maths

Pupils with adjusted scores = 1

Pupils with adjusted scores = 1

Pupils with adjusted scores = 1

Average	-0.09
---------	-------

Average	-1.87
---------	-------

Average	0.71
---------	------

Impact of spending:

Initiative	Pupils in receipt of Pupil Premium by Year Group	Cost	Impact measure	Comments/Review
Teaching Assistant support available for every Pupil Premium child.	All of our PP children benefit from this initiative.	£49,500	To provide a greater service of support across all of our classes and target some of this support on the specific learning needs of our PP children.	<p>The impact of this can be seen in our data which clearly shows that Pupil Premium children are making progress in line with their peers.</p> <p>We also identify those PP children who are not making sufficient progress and enable extra support for them in class.</p>

Some example of how we use our support to benefit our PP children:

- A daily check on behaviour with children who require extra support with their day at school.
- A TA working with a specific group in class including PP children to support them in the lesson.
- Specific one to one differentiation and support as required.
- Additional targeted small group work in Reading, Writing and Maths both in KS1 and KS2.
- One to one reading for specific PP children.
- Teaching Assistants working with specific PP children on their Self Esteem and wellbeing. Allowing the child time to engage with the class.
- Extra support at break and lunch for PP children in the school.
- Regular meetings with SLT, teacher and TA about the progress being made by each of our Pupil Premium Pupils.
- TAs supporting teachers with our Pupil Premium profiles where we look specifically at how each child is developing.
- Performance Management for Teachers and TAs to ensure the funding is reaching every child.
- TA meetings to discuss our current practice and how we can improve it.

Pupil premium per pupil £1320

Year R -3 children =	£3,960
Year 1 – 3 children =	£3,960
Year 2 – 9 children =	£11,880
Year 3 – 10 children =	£13,200
Year 4 - 14 children =	£18,480
Year 5 –14 children =	£18,480
Year 6 – 5 children (1 LAC) =	£9,200

£77,540

To create profiles of all of our PP children on EduKey, Provision Map Writer .	All PP children.	£5,000 cost for DH and PP LEAD (SENDCO) to maintain and monitor this document accurately.	To closely monitor the attainment, progress and attendance of all PP children. To monitor the impact of the support that the PP children are receiving. To ensure that all staff including support staff have a thorough understanding of our PP children.	We regularly review the profiles in Pupil Progress meetings and performance management Reviews. We look for children who are falling behind and ask our teachers to act accordingly by increasing the support. The SLT have used the Edukey information to assess the progress and effectiveness of the money being spent in this area. We now have two members of our SLT team who review the Provision Map Writer (Edukey) to check up on pupils where the gap is widening.
Free Breakfast Club	PP children from all year groups	£3,000	Punctuality and readiness to learn	Children benefit from a good, prompt start to the day and ready to learn (Due to Covid-19 not running in 2020-21)
Weekly Attendance Group meeting	All PP children	£2,000	Improved attendance	Our attendance is good and improving.
Access to Off the record Counselling	Targeted PP children	£10,000	Better mental health – improved leaning behaviour	Replace the counselling service with family support worker from CARITAS
Access to Learning Mentor	Targeted PP children	£4,000	Improved relationships	Enable children to manage their behaviour and peer interactions better.
Booster Groups	We have extra support for PP children in Year 5 and Year 6 for their maths, reading and writing. This is carried out by an experienced professional with specific skills to enhance the progress of children with their learning.	£6000 We pay PK to help support some of our PP children in small groups.	We will monitor the progress on EduKey Provision Map writer	We will follow the progress of the specific children working in the groups as the children move through the year. SLT will speak with PK and the class teachers and review the impact of the extra group sessions. We will look at the data for the children who receive extra support to ensure that it is effective and bridging any gaps in their learning.
Residential visits for Year 5 and Year 6 and other activities such as school trips and sports clubs.	Year 5& 6 – Robinwood Other visits, trips and sporting opportunities.	£1000	To ensure that PP children have access to residential trips and other educational visits	To enable all children to go on residential trips which provide a wide range of aspirational experiences, we support any families financially where necessary.
RWI Spelling My Happy Mind	All year groups	£5000	To ensure that all children including PP children have access to a wide range of strategies to cope with stress/anxiety	We annually review our SLAs and evaluate impact. Both schemes are not going to be repurchased.

<p>Lexia Mathletics Timetables Rockstar Nessy Spelling Frames Bug Club – Reading</p>	<p>All Year Groups – priority PP children</p>	<p>£3000</p>	<p>To ensure that all children including PP children have access to a wide range of online extended e- learning learning resources for school/ home</p>	<p>We ensure that children have instant access to enhance their learning via up to date interesting e-based learning resources. Encouraging independent, self-motivated learning and access learning resources from home.</p>
<p>TOTAL Expenditure</p>		<p>£86,500</p>		