

Pupil Premium Strategy Document

Summary Information					
School	Holden Clough Community Primary School				
Academic Year	2019-2020	Total PP budget	£77,540 (PP £1320, LAC £2300)	Date of most recent PP Review	July 19
Total number of pupils	378*	Number of pupils eligible for PP	58 (1LAC)	Date for next internal review of this strategy	Oct 20

* as at 14.06.19

Current Attainment		
	Pupils eligible for PP (your school)	Pupils not eligible for PP (national average)
% achieving expected standard or above in reading, writing & maths	50%	78%
% making at least expected progress in reading	50%	
% making at least expected progress in writing	65%	
% making at least expected progress in maths	62%	

Barriers to future attainment (for pupils eligible for PP)**In-school barriers** (issues to be addressed in school, such as poor oral language skills)

Oral language skills within the EYFS

Deprivation of language and vocabulary development - this impacts on every area of learning

High number of children with limited emotional resilience and low self-esteem - this impacts on ability to rise to the challenge of numerous academic activities

English as an additional language - this impacts on every area of learning

External barriers (issues which also require action outside school, such as low attendance rates)

Lack of parental engagement with some families

Low attendance rates and poor punctuality - this impacts on the ability to access learning

Lack of access to a good morning routine and healthy breakfast for some pupils - this impacts on the ability to focus and concentrate during morning lessons

Lack of aspirations to excel

Desired outcomes	Success Criteria
In Foundation Stage, a GLD of 80% to be achieved for pupils eligible for pupil premium, with a particular focus on Writing	GLD for PP pupils to increase from 58% to 70% 90% of pupils are able to blend sounds to read when they leave FS
To raise attainment in Key Stage 1 in all subjects for pupils eligible for pupil premium with a particular focus on Reading	In Y1, at least 85% of PP pupils to meet the expected standard in Phonics Screening Pupils make rapid progress so that by the end of KS1, PP pupils achieve in line with national figures for all subjects

To raise attainment in Key Stage 2 in all subjects for pupils eligible for pupil premium, with a particular focus on Reading	Pupils make rapid progress so that by the end of KS2, PP pupils achieve in line with national figures in all subjects Scaled scores are positive
Whole school attendance target of 97% is achieved for all groups Persistent absence figures are no greater than the national figure of 9%	Overall attendance of disadvantaged pupils increases from 95% to 97% Persistent absence figures drop from 9.6% to 9% overall % of pupils who are PA and PP dropping from 19% to 15%
To further improve learning behaviour to outstanding across school	Evidence of independence in the classroom Decrease in low level disruption 95% of children remaining on green all day

Planned Expenditure

Academic Year

2019-2020

The headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

i) Quality of Teaching for all pupils and for those eligible for Pupil Premium

Desired outcome	Chosen action / approach and costs	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
In Foundation Stage, a GLD of 80% to be achieved for all pupils and those eligible for pupil premium, with	Use of tales Toolkit Accelerated teaching of Set 2 Sounds Reading daily with PP pupils. £3,000	Pupils join Rec with poor oracy skills. Since introducing Tales Toolkit 2018 children are becoming better at articulating their thoughts.	Regular drop-ins, team teaching and coaching from the Deputy Headteacher and Louise Green (external EYFS adviser) Ongoing assessments and data analysis	JH	December 2019 February 2020 April 2020 May 2020 July 2020

a particular focus on Writing		Previous data has shown that pupils who read regularly with an adult make faster progress than those who do not.	Regular meetings with FS Leader/EYFS staff – EYFS lead (Deputy Head) teaching 2 days a week in Reception		
To raise attainment in Key Stage 1 in all subjects, with a particular focus on Reading and Writing	<p>Improve phonics teaching (phonics training from EY2P) KS1 Assistant Head (GE) to monitor phonics teaching and coach where necessary.</p> <p>RWInc Spelling in Y2</p> <p>Daily 1:1 PP Reading</p> <p>Writing using PAL – All staff trained how to use PALs. Planning Consultation meetings with J. Creed (CPD) £3,000</p>	<p>Since phonics training, phonics scores have risen to above national.</p> <p>The introduction of RWInc Spelling in Y2 will raise the re-check scores.</p>	<p>Regular drop-ins, team teaching and coaching from the Assistant Headteacher.</p> <p>End of term assessments and data analysis</p> <p>Regular meetings with KS1 Assistant Head and Literacy Leader</p>	GE JH SJ	<p>December 2019</p> <p>February 2020</p> <p>April 2020</p> <p>May 2020</p> <p>July 2020</p>
<p>To raise attainment in Key Stage 2 in all subjects, with a particular focus on Reading and writing</p> <p>For pupils eligible for PP, focus on progress in Writing at end of KS2; attainment at GDS for Writing and Maths at end of KS2</p>	<p>RWInc Spelling Y3 -Y6</p> <p>PP 1:1 daily reading</p> <p>PALs writing</p> <p>Working with Northwest Alan Turing Maths Hub Mastery Programme (CPD Support)</p>	<p>Over the past two years, PALs writing scheme have had a positive impact on both teachers planning of writing and pupils' engagement and quality of writing</p> <p>The Maths Hub engagement raise the profile of maths and understanding of mastery approach. Last year maths GD was 50%</p>	Regular analysis of data through end of half term assessments	FK (HT) AP SJ GE	<p>December 2019</p> <p>April 2020</p> <p>July 2020</p>

Booster Groups	We have extra support for PP children in Year 5 and Year 6 for their maths, reading and writing. This is carried out by an experienced professional with specific skills to enhance the progress of children with their learning. £5,000	We will look at the data for the children who receive extra support to ensure that it is effective and bridging any gaps in their learning.	Regular laser meetings with Upper KS2 Leader		
Teaching Assistant support available for every Pupil Premium child.	All of our PP children benefit from this initiative. £49,500	Quality First Teaching and targeted TA support improves the rate of learning.	To provide a greater service of support across all of our classes and target some of this support on the specific learning needs of our PP children (hot spotting - instant intervention, 1:1, and small group work)	AP JH GE SJ	December 2019 February 2020 April 2020 May 2020 July 2020
Using EduKey-Provision Map Writer to monitor PP interventions Impact and expenditure	All vulnerable children will benefit from impact monitoring £5,000.	Monitoring impact and cost in an effective way will help to plan for future interventions.	HT and SENDCO will oversee interventions and budget allocations	JB FK	December 2019 February 2020 April 2020 May 2020 July 2020
Total budgeted cost					£65,500

ii) Other Approaches

Desired outcome	Chosen action / approach and costs	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
<p>Free Breakfast Club</p> <p>Support vulnerable children with family routines, a good breakfast</p>	<p>PP children from all year groups - £2,600</p>	<p>Children benefit from a good, prompt start to the day and ready to learn.</p> <p>With regard to Maslow's hierarchy of needs: children are unable to focus well on learning if they are hungry</p> <p>Research shows that early intervention to support families can prevent further harm;</p> <p>Research shows that positive attention boosts self-esteem and ability to learn</p>	<p>Attendance of PP pupils will be monitored.</p> <p>TA lead (TA4) will organise a TA rota, set up Bug club and ensure children are supported in reading and maths and homework if needed.</p> <p>Sport Coach (Pete Higginbottom) will run shake up -wake up sessions and team games.</p>	<p>AW</p>	<p>December 2019</p> <p>April 2020</p> <p>July 2020</p>
<p>Residential visits for Year 5 and Year 6 and other activities such as school trips and sports clubs.</p>	<p>Year 5& 6 – Robinwood</p> <p>Other visits, trips and sporting opportunities. £1,000</p>	<p>To ensure that PP children have access to residential trips and other educational visits.</p> <p>Provide a wide range of aspirational experiences.</p>	<p>SLT</p>	<p>FK, JH, AP, SJ, GE</p>	<p>December 2019</p> <p>April 2020</p> <p>July 2020</p>
<p>Whole school attendance target of 97% is achieved for all groups</p>	<p>Weekly Attendance Strategy Group meeting</p> <p>Daily monitoring by</p>	<p>Early intervention will mean less impact of lost learning for vulnerable learners.</p>	<p>Weekly monitoring will ensure that trends are prevented and swift actions eg meetings, letters, phone</p>	<p>FK</p> <p>ST</p> <p>JH</p>	<p>October 2019</p> <p>December 2019</p> <p>February 2020</p> <p>April 2020</p>

Persistent absence figures are no greater than the national figure of 9%	attendance officers - Safeguarding lead £2,000		calls, agency involvement occur.		May 2020 July 2020
My Happy Mind Off the Record Counselling Access to learning mentor	All year groups - To ensure that all children including PP children have access to a wide range of strategies to cope with stress/anxiety £5,000	To ensure that PP children have access to additional well-being resources and 1:1 counselling sessions (mental health and well-being) Access to learning mentor home-school liaison.	DHT (DSL) and SENDCO will oversee interventions and pupil referrals.		
Lexia Mathletics Timetables Rockstar Nessy Bug Club – Reading	All Year Groups – priority PP children £3,000	To ensure that all children including PP children have access to a wide range of online extended e-learning resources for school/home. Encouraging independent, self-motivated learning and access learning resources from home.	Phase Leaders	AP SJ GE	December 2019 April 2020 July 2020
Total budgeted cost					13,600 (79,100)

Additional Detail

Impact of the spending of Pupil Premium monies is monitored closely by Governors in the FGB, Resources, Curriculum and Standards committees each term. The total spend for the year will be £76,560