

Welcome to Year 3CH 2025-2026

Miss Hendry and Miss
Woodward



Our Vision Statement

“A family of independent life-long learners that reach for the stars”

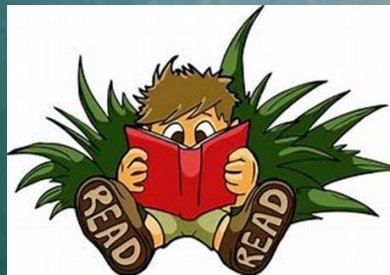
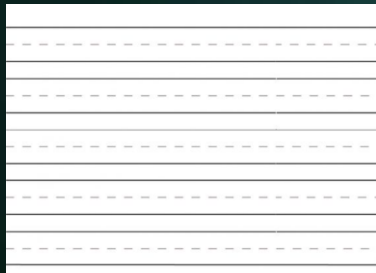
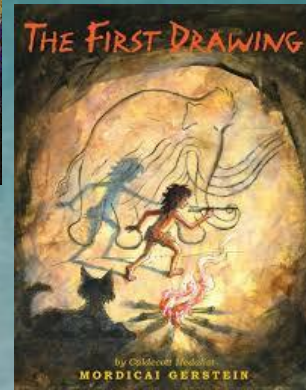
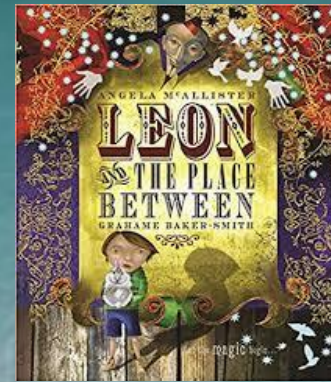
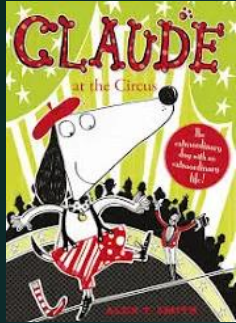
AT HOLDEN CLOUGH COMMUNITY PRIMARY WE
HAVE ‘STAR QUALITY’

- S- We enjoy change and challenge,
demonstrating STICKABILITY in everything we do
- T- We love learning and laugh a lot TOGETHER
- A- We strive for excellence and ACHIEVEMENT
in everything that we do
- R- We value and RESPECT each other as
friends and celebrate our differences



English

- A book-based approach
- A fiction and a non-fiction unit each half term
- Linked to handwriting and SPAG
- Daily whole class guided reading / comprehension and echo reading sessions
- Spelling lessons (Ed Shed) with links to handwriting



Maths



Maths is taught in Year 3 using White Rose and other resources which are designed to promote a deeper understanding in all areas of mathematics.

It is structured in a way whereby children first of all develop fluency skills, before progressing onto opportunities to reason, before then engaging in problem solving.

Every morning (8:40-9:00), will begin with Tough Ten to practise arithmetic . Extra challenges are also set.



| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-------------------|--|--|---|--|--|---|
| Maths | <p>Place value: Representing numbers to 100, partitioning, number lines, comparing and ordering numbers.</p> <p>Addition and Subtraction: Adding and subtracting 1s, 10s and 100s crossing a 10 and 100.</p> | <p>Addition and Subtraction: Column addition and subtraction across 10 and 100.</p> <p>Multiplication and Division: Finding equal groups, arrays and multiplication facts.</p> | <p>Multiplication and Division: Related calculations, multiplying and dividing 2-digit numbers by a 1-digit with exchanges and flexible partitioning.</p> <p>Length and Perimeter: Converting measurements (mm, cm and m), finding equivalent lengths (adding and subtracting), measuring and calculating perimeters.</p> | <p>Fractions: Unit and non-unit fractions, comparing fractions, counting in fractions, number lines and equivalent fractions.</p> <p>Mass and Capacity: Converting measurements (g, kg, ml, l), comparing mass, adding and subtracting mass.</p> | <p>Fractions: Adding and subtracting fractions, fractions as a set of objects and partitioning the whole.</p> <p>Money: Pounds and pence, converting between pounds and pence, adding and subtracting money and finding change.</p> <p>Time: Roman numerals to 12, reading and writing the time to the nearest 5 and 1 minute.</p> | <p>Time: Digital clocks, am and pm, hours and minutes, minuets and seconds, days and hours and units of time.</p> <p>Shape: Turns, angles, comparing angles, horizontal, vertical, parallel and, perpendicular lines. Recognising and describing 3D shapes and nets, drawing and measuring shapes and polygons accurately.</p> <p>Statistics: Drawing and interpreting picograms, bar charts, collecting and representing data.</p> |
| Times Table Focus | 4x | 8x | 3x | 6x | 12x | Revision |



Holden Clough Key Instant Recall Facts - Year 3

To help to develop the children's fluency, below are the expected key instant recall facts (KIRFS) that children should have mastered by the end of the year. Children should be able to instantly:

| Place value | Number bonds | Addition and subtraction |
|--|--|--|
| <ul style="list-style-type: none">Count from 0 in multiples of 100.Count from 0 in multiples of 50.Count from 0 in multiples of 4.Count from 0 in multiples of 8.Count in 4s from any given number, forwards and backwards.Count in 3s from any given number, forwards and backwards.Find 10 more / less than a given number within 1000.Find 100 more / less than a given number within 1000.Read and write numbers to 1000 (numerals and words). | <ul style="list-style-type: none">Understand the = sign in balancing equations.Use and understand < and > signs.Understand missing number calculations.Know all number bonds to 100 and find patterns within number bonds to 100. | <ul style="list-style-type: none">Know all addition and subtraction facts for multiples of 100 to 1000.Know all addition and subtraction facts for multiples of 5 with a total of 100.Know all addition and subtraction facts for number pairs with a total of 100.Add and subtract mentally:<ul style="list-style-type: none">A three-digit number and ones.A three-digit number and tens.A three-digit number and hundreds. |
| Multiplication | Doubling and halving | Measurement |
| <ul style="list-style-type: none">X3 including division facts.X4 including division facts.x8 including division facts. | <ul style="list-style-type: none">Know doubles of all multiples of 10 to 500.Know halves of all multiples of 10 to 500.Know doubles of all multiples of 100 to 1000.Know halves of all multiples of 100 to 1000. | <ul style="list-style-type: none">Know the number of seconds in a minute.Know the number of days in each month, year and leap year.Understand am and pm; noon and midnight.Tell the time to quarter to 1 to and 1 past.Recognise right angles. |

Topics

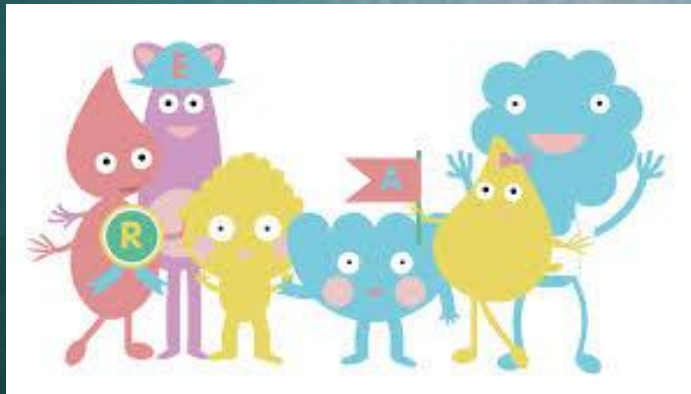
Our topics are from the Kapow scheme (science and geography) and Oxford Owl scheme (history)

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-------------------------|---|--|--------------------------------------|---------------------------|----------------------------|---|
| History (Oxford Owl) | - | The Stone Age, Iron Age and Bronze Age | - | Ancient Egypt | | |
| Geography (Kapow) | Why do people live near volcanoes? | - | Why are rainforests important to us? | - | | Are all settlements the same? |
| Science (Kapow) | Movement and Nutrition: Animals including humans | Materials: Rocks and Soil | Forces and Space: Forces and magnets | Energy: Light and Shadows | Plants: Plant Reproduction | Making Connections: Does handspan affect grip strength? |



Our PSHE scheme is taught through My Happymind+. We also have theme days and theme weeks throughout the year, e.g. Friendship Week, Mental Health Day / Week, Rainbow Day, Health Week.

myHappy mind  Plus



Year 3 Curriculum Overview 2025/26

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--|--|--|---|--|--|--|
| Maths | <p>Place value: Representing numbers to 100, partitioning, number lines, comparing and ordering numbers.</p> <p>Addition and Subtraction: Adding and subtracting 1s, 10s and 100s crossing a 10 and 100.</p> | <p>Addition and Subtraction: Column addition and subtraction across 10 and 100.</p> <p>Multiplication and Division: Finding equal groups, arrays and multiplication facts.</p> | <p>Multiplication and Division: Related calculations, multiplying and dividing 2-digit numbers by a 1-digit with exchanges and flexible partitioning.</p> <p>Length and Perimeter: Converting measurements (mm, cm and m), finding equivalent lengths (adding and subtracting), measuring and calculating perimeters.</p> | <p>Fractions: Unit and non-unit fractions, comparing fractions, counting in fractions, number lines and equivalent fractions.</p> <p>Mass and Capacity: Converting measurements (g, kg, ml, l), comparing mass, adding and subtracting mass.</p> | <p>Fractions: Adding and subtracting fractions, fractions as a set of objects and partitioning the whole.</p> <p>Money: Pounds and pence, converting between pounds and pence, adding and subtracting money and finding change.</p> <p>Time: Roman numerals to 12, reading and writing the time to the nearest 5 and 1 minute.</p> | <p>Time: Digital clocks, am and pm, hours and minutes, minutes and seconds, days and hours and units of time.</p> <p>Shape: Turns, angles, comparing angles, horizontal, vertical, parallel and, perpendicular lines. Recognising and describing 3D shapes and nets, drawing and measuring shapes and polygons accurately.</p> <p>Statistics: Drawing and interpreting pictograms, bar charts, collecting and representing data.</p> |
| Times Table Focus | 4x | 8x | 3x | 6x | 12x | Revision |
| Writing (Literacy Tree) <i>New scheme- each half term will be added</i> | <p>Leon and The Place Between (Fiction)</p> <p>The First Drawing (Non-fiction)</p> | | | | | |
| Reading | <p>F: Claude at the Circus</p> <p>NF: Disney Book of maps</p> <p>P: I don't like poetry</p> | <p>F: Isadora Moon Goes to School</p> <p>NF: The Stone Age: Hunters, Gatherers and Woolly Mammoths</p> <p>P: Michaels Rosen's A-Z book of Children's Poetry</p> | <p>F: Pugs of The Frozen North</p> <p>NF: Rainforest's Rough Guide</p> <p>P: Weird, Wild and Wonderful: The Poetry World of James Carter</p> | <p>F: Pugs of The Frozen North</p> <p>NF: So, You Think You've Got It Bad- A Kids Life in Ancient Egypt</p> <p>P: Falling Out of the Sky</p> | <p>F: The Boy Who Grew Dragons</p> <p>NF: Fantastically Great Women Scientists and their stories</p> <p>P: Spectacular Science</p> | <p>F: The Boy Who Grew Dragons</p> <p>NF: United Kingdom-Travel for Kids and Bug Picture Book</p> <p>P: Poems from a Green and Blue Planet</p> |
| Science (Kapow) | Movement and Nutrition: Animals including humans | Materials: Rocks and Soil | Forces and Space: Forces and magnets | Energy: Light and Shadows | Plants: Plant Reproduction | Making Connections: Does handspring affect grip strength? |
| PE | Tag rugby Dance | Hockey Gymnastics (linking movements) | Basket ball Invasion games | Handball OAA | Cricket Gymnastics (symmetry and asymmetry) | Athletics Health related fitness |
| PSHE (My Happy Mind*) | Meet your brain Places | Celebrate | Appreciate Healthy lifestyles | Relate Friendships Families and close positive relationships | Engage Communities | Shared responsibilities Ourselves, growing and changing - grief Transition |
| Religious Education | Why is the Bible so important to Christians today? | What does it mean to be a Christian in Britain today? | What do different people believe about God? | | Why do people pray? | |
| History (Oxford Owl) | - | The Stone Age, Iron Age and Bronze Age | - | Ancient Egypt | | |
| Geography (Kapow) | Why do people live near volcanoes? | - | Why are rainforests important to us? | - | | Are all settlements the same? |

| | | | | | | |
|------------------------------|---|------------------------|--|--------------------------|--|--------------------------------|
| Art | Portraits/ Line/ Tone David Hockney Leonardo Da Vinci | - | Natural materials Goldsworthy | - | Multi-block paint William Morris | - |
| DT (Kapow) | - | Castles | - | Cushions | - | Food: Salad and dressing dips |
| Spanish (Language Angels) | La fonética (phonics and pronunciation) Aprende español (I am learning Spanish) | Los animales (Animals) | Los instrumentos (Instruments) | Las estaciones (Seasons) | La historia de la Antigua Gran Bretaña (Ancient Britain) | Los helados (Icecreams) |
| Computing | Connecting computers | Stop-frame animation | Sequencing sounds | Branching databases | Desktop publishing | Events and actions in programs |
| Music | Singing in unison, varying pitch, recall sounds, understanding how to combine different musical elements. | | Responding to music from different tradition, composers and musicians, create simple rhythmical patterns, recognising simple notation used to represent music. | | Commenting on how sounds can be used expressively, joining layers of sounds. | |

PE

We will have two sessions of PE a week so all children will need to wear their kit to come to school. Our sessions are on a Wednesday and a Thursday.

Kit:

WHITE - round neck t-shirt (no branded sportswear please)

BLACK - shorts or leggings

Trainers or pumps






Socks if tights are usually worn to school

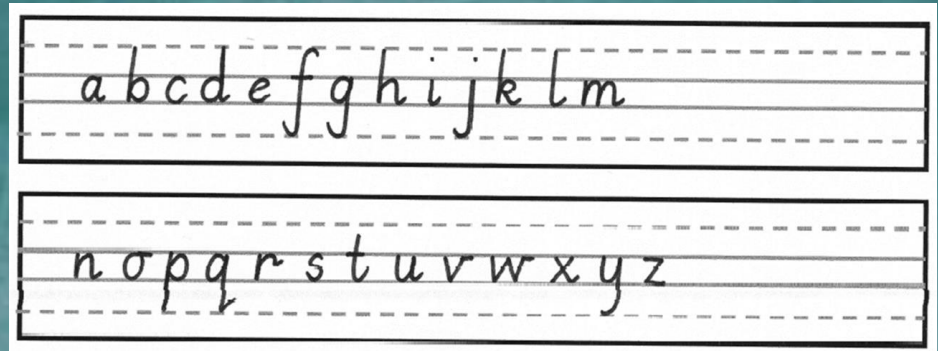
If children would like to bring a black hoodie for PE they should put it in a bag and leave it on their peg until the lesson starts. Their school jumper can be worn up until this point .






Please ensure ALL items of clothing and belongings have your child's name in them.



Handwriting and presentation is very important and our expectations are shared with the children as well as stuck in their work books.

| Presentation | |
|---|--|
| LO | I write then underline the LO and date at the top of the page. KS1 - I stick in my LO - I write and underline the long date at the top of the page. |
|  | I use a ruler and pencil to draw all lines. |
| <u>mistake</u> | I put one neat line through any mistakes I make. |
|  | I glue sheets into my book carefully. |
|  | I use a pencil for written work unless I have a pen <u>licence</u> . |
| <u>write</u> | I always write on the lines. |
|  | I use <u>colouring</u> pencils instead of felt tips in my book. |
|  | I never doodle on or in my book. |



| Presentation | | | | |
|---|---|---|---|---|
| LO | I write then underline the LO and short date at the top of the page. | | | |
|  | I use a ruler and pencil to draw all lines. | | | |
| <u>mistake</u> | I put one neat line through any mistakes I make. | | | |
|  | I glue sheets into my book carefully. | | | |
| <table border="1"><tr><td>8</td><td>1</td><td>6</td></tr></table> | 8 | 1 | 6 | When using squared pages, I write each digit in a separate box. |
| 8 | 1 | 6 | | |
|  | I use a pencil for written work unless my teacher asks me to use pen. | | | |
| <u>write</u> | I always write on the lines. | | | |
|  | I use <u>colouring</u> pencils instead of felt tips in my book. | | | |
|  | I never doodle on or in my book. | | | |



Marking and Feedback is important in order to move your child's learning on. We expect children to read and respond to their feedback. This could be a check or a challenge.

Marking Code

| | | | |
|------|---|---------------|-------------------------------------|
| PC | Peer Check | □ | Missing Punctuation |
| SC | Self Check | ○ | Missing Capital Letter |
| CC | Class Check | // | New Paragraph |
| VF | Verbal Feedback | Sp | Spelling Mistake |
| TA/T | Work completed with support from an adult(TA or Teacher) | ↗ | Next steps target |
| ST | Taught/ marked by supply teacher | TA | Lesson taught by teaching assistant |
| . | Incorrect answer (maths) | ✓ | Correct answer |



What can you do to support your child?

Homework

Homework pages in work books will be set on a Tuesday and marked together (in class) the following Tuesday. Spellings will also be given out on a Tuesday and tested the following Tuesday.

Children are also expected to update their school diaries on a daily basis and read for at least ten minutes a day. They will receive raffle tickets, when they read, to put in the draw for the book vending machine.

TTRS (Times table Rock Stars) to practise times tables.



What can you do to support your child?

Reading - Encourage your child to read as regularly as possible and update their diaries with all the reading that they do (even if this isn't a book from school). Discuss the plot, the characters, their feelings and actions and predict what will happen. Look up and record definitions of words together. Good readers become good writers! Identify good writing features when reading, e.g. vocabulary, sentence structure and punctuation.

Grammar, Punctuation & Spelling - Practice weekly spelling patterns and revisit past words. Ask children to write down their spellings (check for handwriting errors and rogue capital letters).



This is a word list taken from the National Curriculum of recommended words a Year 2 child should be confident spelling as they complete Year 2.

| | | |
|-----------|-----------|-----------|
| door | even | sugar |
| floor | great | eye |
| poor | break | could |
| because | steak | should |
| find | pretty | would |
| kind | beautiful | who |
| mind | after | whole |
| behind | fast | any |
| child | last | many |
| children | past | clothes |
| wild | father | busy |
| climb | class | people |
| most | grass | water |
| only | pass | again |
| both | plant | half |
| old | path | money |
| cold | bath | Mr |
| gold | hour | Mrs |
| hold | move | parents |
| told | prove | Christmas |
| every | improve | |
| everybody | sure | |

Common Exception Words for Years 3 and 4

This is a word list taken from the National Curriculum of words a child should be confident spelling as they complete Year 4.

| | | |
|----------------|----------------|-----------------|
| accident(ally) | famous | peculiar |
| actual(ly) | favourite | perhaps |
| address | February | popular |
| answer | forward(s) | position |
| appear | fruit | possess(ion) |
| arrive | grammar | possible |
| believe | group | potatoes |
| bicycle | guard | pressure |
| breath | guide | probably |
| breathe | heard | promise |
| build | heart | purpose |
| busy/business | height | quarter |
| calendar | history | question |
| caught | imagine | recent |
| centre | increase | regular |
| century | important | reign |
| certain | interest | remember |
| circle | island | sentence |
| complete | knowledge | separate |
| consider | learn | special |
| continue | length | straight |
| decide | library | strange |
| describe | material | strength |
| different | medicine | suppose |
| difficult | mention | surprise |
| disappear | minute | therefore |
| early | natural | though/although |
| earth | naughty | thought |
| eight/eighth | notice | through |
| enough | occasion(ally) | various |
| exercise | often | weight |
| experience | opposite | woman/women |
| experiment | ordinary | |
| extreme | particular | |

What can you do to support your child?

Maths - Play times tables games, these are easily forgotten if not practiced regularly and are so important in everyday maths lessons.

Play mental maths games including counting in different amounts, forwards and backwards.

Encourage opportunities for telling the time, counting coins and money; finding amounts or calculating change when shopping.

Identify, weigh or measure quantities and amounts in the kitchen or in recipes.

Use TTRockstars and Hit the Button for regular practice.



What can you do to support your child?



Making Holden Clough healthy...

Fruit or vegetables to be eaten at play time.

Water bottles are allowed in class and we encourage children to keep hydrated.

If your child would like to bring something into school to celebrate their birthday we ask that they bring a book for our class library. We will insert a label to show who donated the book and when. Sweets and treats will not be given out.



Medication

If your child needs medication please notify the school office and complete the necessary paper work.

Inhalers can be kept in the classroom along with details for administration.



We are really looking forward to working with you and your child this academic year.

Pictures and messages will be posted on our class Dojo page.

If you have any questions, you can message us on Dojo or email the office at

admin@holdenclough.tameside.sch.uk

