# 1DH Autumn 1 newsletter

PE days: Thursday and Friday. Please send you child into school in full PE kit on these days.

**Book change day:** Please send books bags to school every day. You will be given a specific day when your child's book will be changed.

Meet the teacher meeting: Thursday 11th September.

If you have any questions please get in touch.

### Maths:

This half term we will learn how to:

- Sort objects.
- Count objects (to 10)
- Recognise numbers as words)
- Count forward within 10.
- Count backwards within 10.
- Show one more.
- Show one less.
- Use > and < and = to compare numbers
- Use bonds to 10.
- Add within 10.
- Subtract within 10.

#### Science

In science this half term our topic is called 'Seasonal changes.' It allows us to investigate the changing seasons.

# We will:

- Name the four seasons in order and describe the typical weather in each.
- Describe the appearance of a tree's leaves in each season.
- Recall that summer has the most daylight hours and winter has the least daylight hours.
- Record data about the temperature across the four seasons.



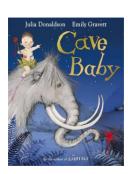
### **English**

This half term, we will be developing our independent writing skills. We will be using the books: 'Cave Baby' by Julia Donaldson and 'Astro Girl' by Ken Wilson-Max

We will be focusing on:

- Letter formation
- Applying taught phonics.
- Finger spaces.
- Capital letters and full stops.
- Orally rehearsing sentences.
- Writing words and simple sentences and captions.





We will be building our reading fluency through a 2x weekly guided reading sessions and daily phonics sessions. We will begin Phase 4 learning in phonics.

## What can you do at home?

Read lots of books with your child.

Listen to your child read as much as possible. Remember to sign the reading diaries to earn a raffle ticket!

Log on to Numbots and help your child practise their number fluency. Logins will be in your child's reading diary.

### RE

In RE we will be exploring the question: Who is a Christian and what do they believe?

We will describe simply what Christians believe about God and Jesus and explore the meaning of some stories from the bible.

We will explore what it means to believe in God and express our own ideas.

We will explain and share our own ideas or beliefs about God in a simple way.

# PE Kit:

- White round neck t-shirt (no branded sportswear please)
- School jumper should be worn, with a black PE top brought in a bag for colder days.
- Black tracksuit bottoms or leggings (we may be outdoor for P.E.).
- Black trainers

#### **PSHE**

Our PSHE learning focusses on 'My happy mind'.

Our first unit is called 'Meet your brain'

We will learn that:

Our brain helps us with lots of different jobs We need to look after our brains for us to be our best! When we learn something new our brain remembers it for next time.

#### Geography

The children will:

- Locate where they live on an aerial photograph, recognising features within a local context.
- Create maps using classroom objects before drawing simple maps of the school grounds.
- Follow simple routes around the school grounds and carry out an enquiry as to how their playground can be improved.

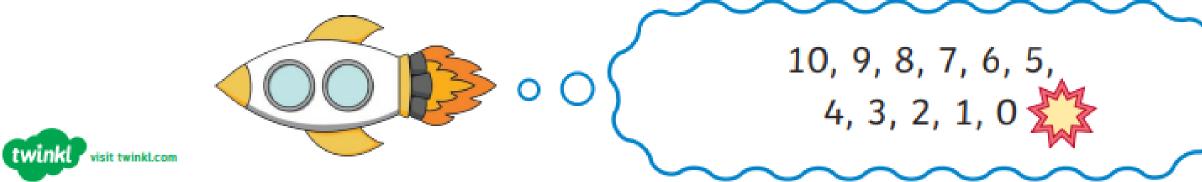
### <u>Art</u>

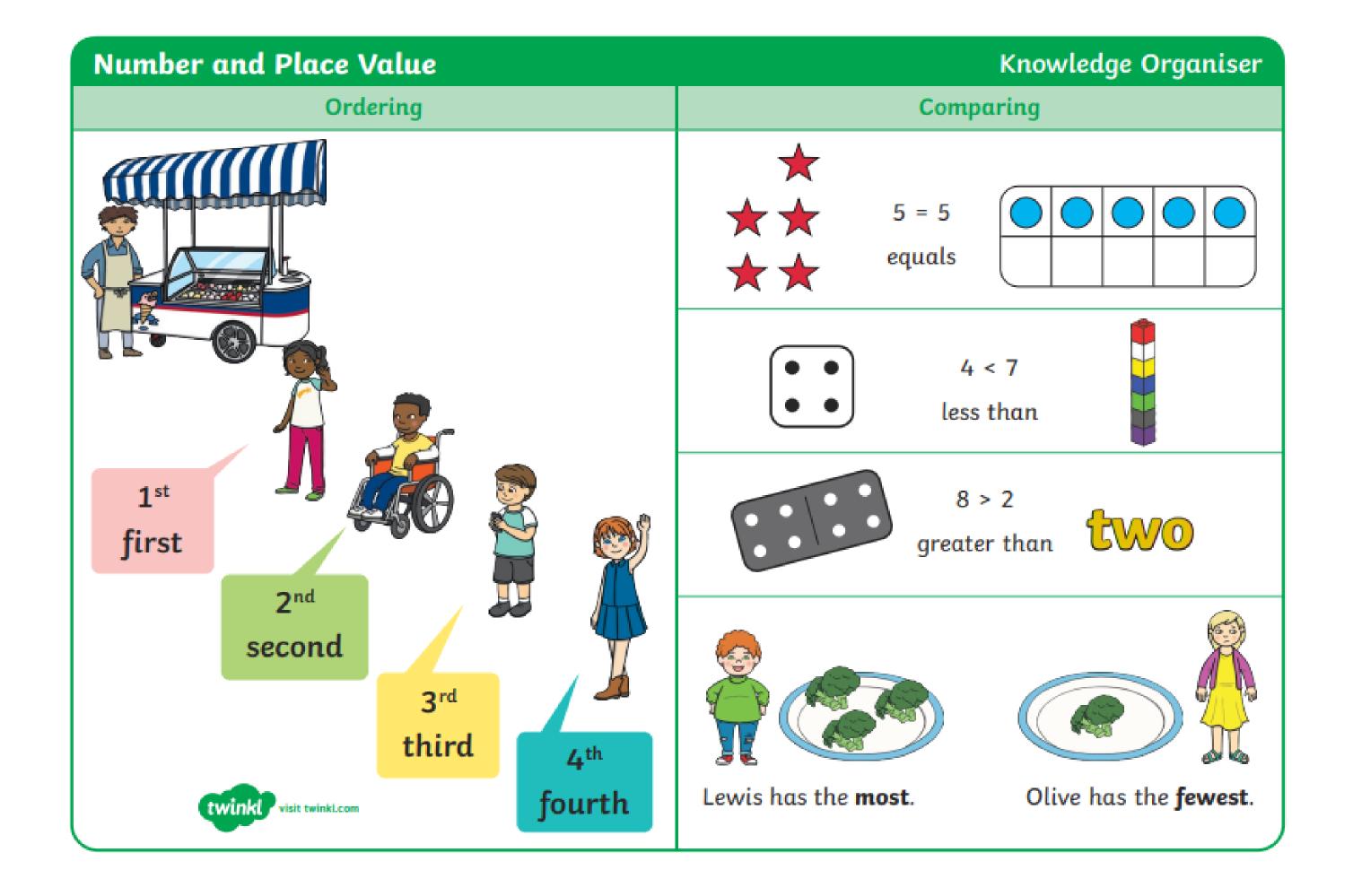
In art we will be looking at the work of Henri Matisse to explore shape and colour. We will be using this to inspire our own portraits.



# Number and Place Value Knowledge Organiser One More and One Less One more than One less than two is three. eight is seven. 2 5 8 9 10 6 five three four six eight nine two ten seven zero one

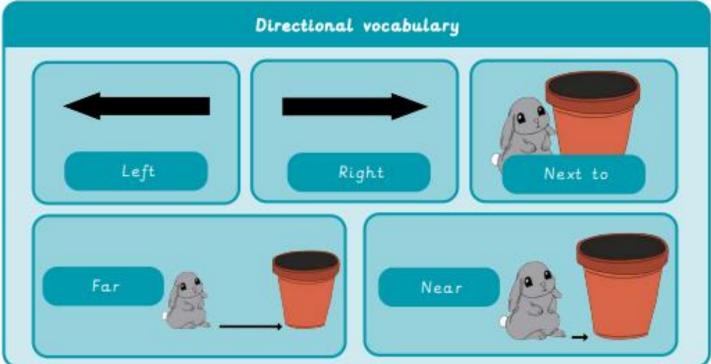
# **Counting Backwards**

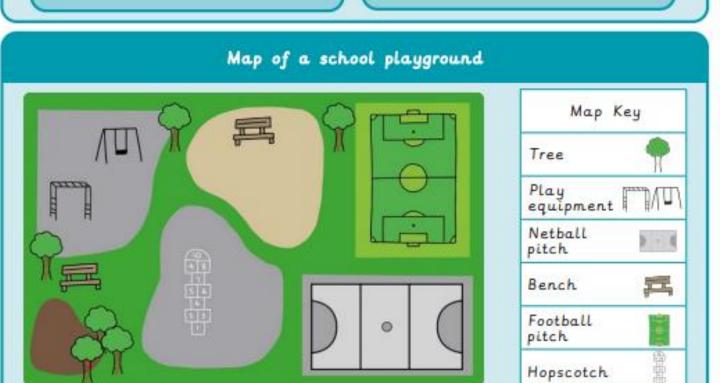


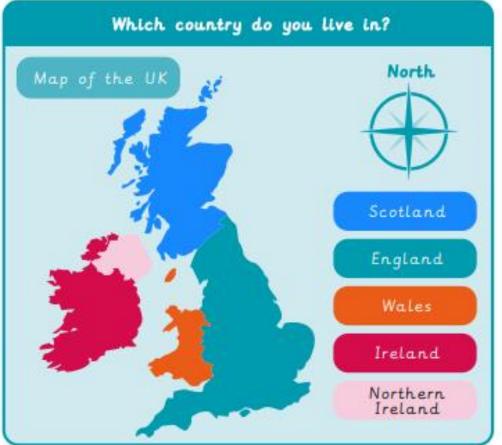


# Year I - What's it like here?











# KSI Science - Seasonal changes





January February March April May June July August September October November December

