

Key Vocabulary

3-Digit Numbers

10 and 100 More or Less

hundreds

256

tens

two hundred

fifty

six

ones



zero

200

50

6

place value

Counting in 4s and 8s

greater than

less than

order

more

less

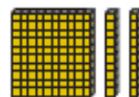
partition

digit

0 4 8 12 16 20 24 28 32 36 40

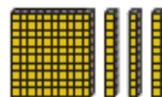
0 8 16 24 32 40 48 56 64 72 80

Ten Less

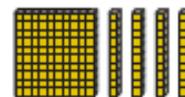


120

Ten More



130



140

One Hundred Less

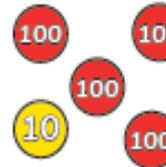


212

One Hundred More



312



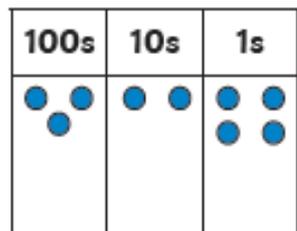
412

Counting in 50s and 100s

0 50 100 150 200 250 300 350 400 450 500

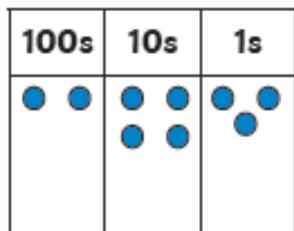
0 100 200 300 400 500 600 700 800 900 1000

Compare and Order



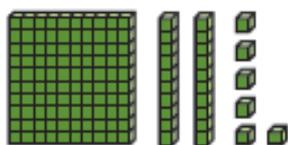
$324 > 243$

greater than



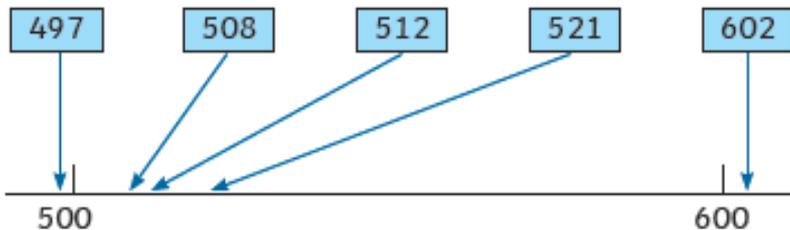
$79 < 126$

less than



smallest

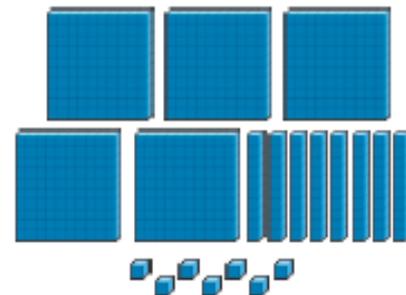
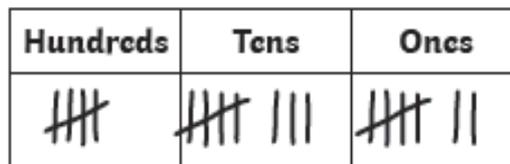
greatest



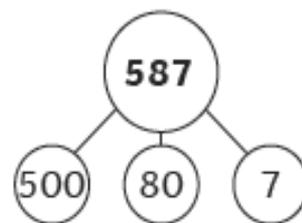
Represent Numbers to 1000

587

five hundred and eighty-seven



$500 + 80 + 7$



Numerals and Words to 1000



Why do people live near volcanoes?

Layers of the earth

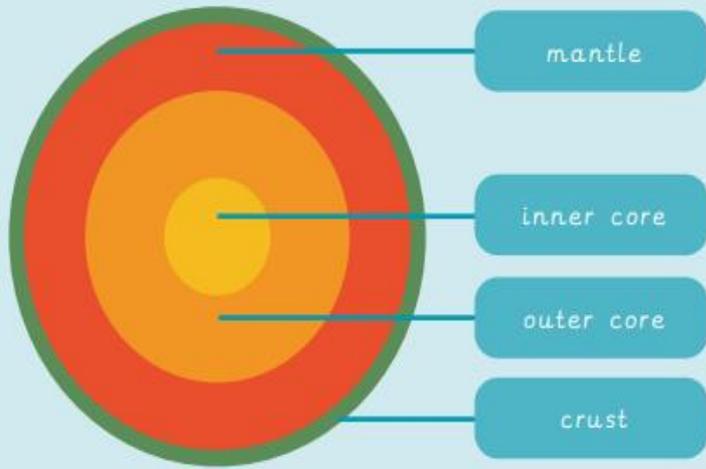
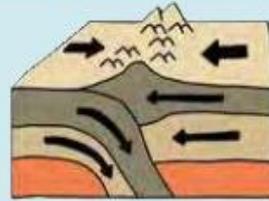
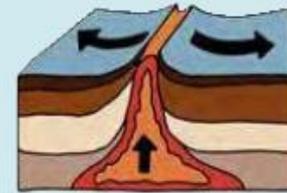


Plate boundaries



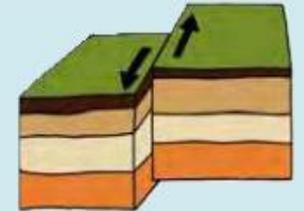
convergent

This is where two tectonic plates meet. The ground can fold up, creating fold mountains.



divergent

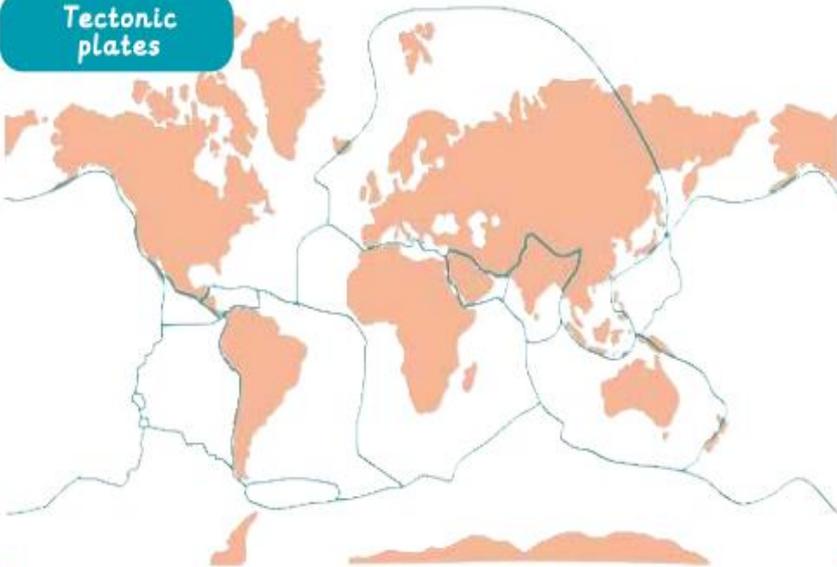
This is where two tectonic plates move apart. Magma can come through the gap, creating a volcanic mountain.



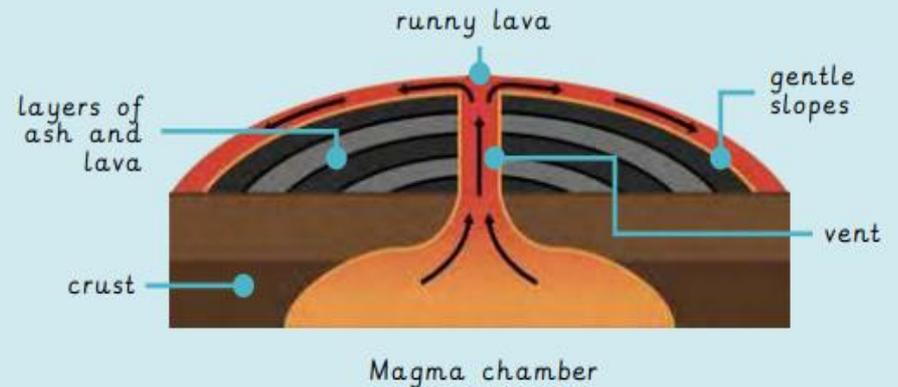
transform

This is where two tectonic plates slide past one another. Cracks in the plates can cause fault-block mountains.

Tectonic plates



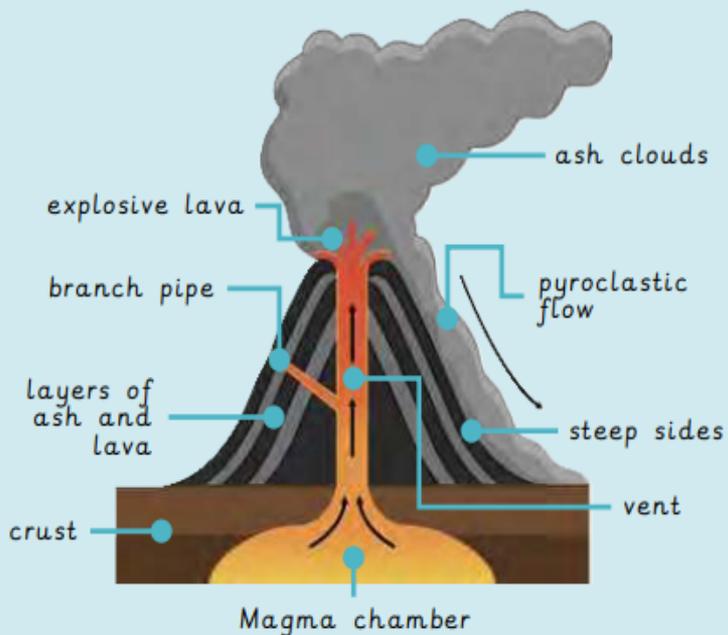
Shield volcano



A less-explosive, gently sloping volcano.

Why do people live near volcanoes?

Composite volcano



An explosive, steep-sided volcano.

Negative and positive effects of living near a volcano

Negative

People may be injured or killed.
 Forests and farmland may be destroyed.
 Homes may be destroyed.
 Carbon dioxide emissions contribute to climate change.
 Ash clouds can pollute rivers, killing fish.
 Tsunamis and earthquakes may happen.

Positive

Rich, fertile soil is created.
 New land is created over time from hardened lava.
 Volcanoes can be beautiful landscapes.
 Hot springs and skin-brightening mud attract tourists.
 Tourism to volcanoes creates jobs for people.
 Geothermal energy from the steam is environmentally friendly.
 Jobs are created mining precious stones made by the volcano.

Volcano classification

active

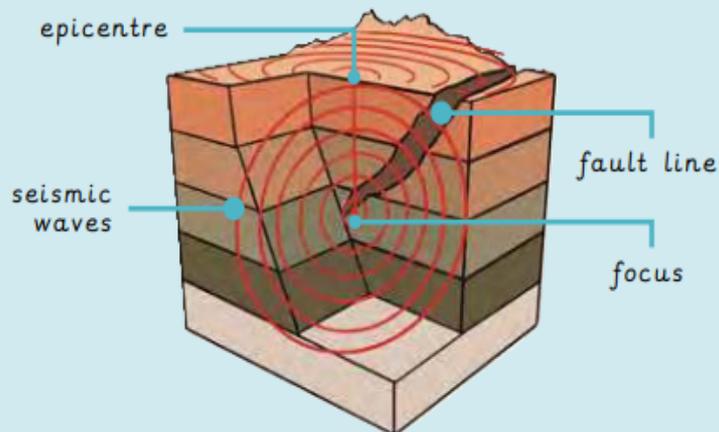
A volcano currently erupting or is likely to erupt soon.

extinct

A volcano that has not erupted in 10,000 years and is not expected to erupt again.

dormant

A volcano that may erupt again but has not erupted for a while.

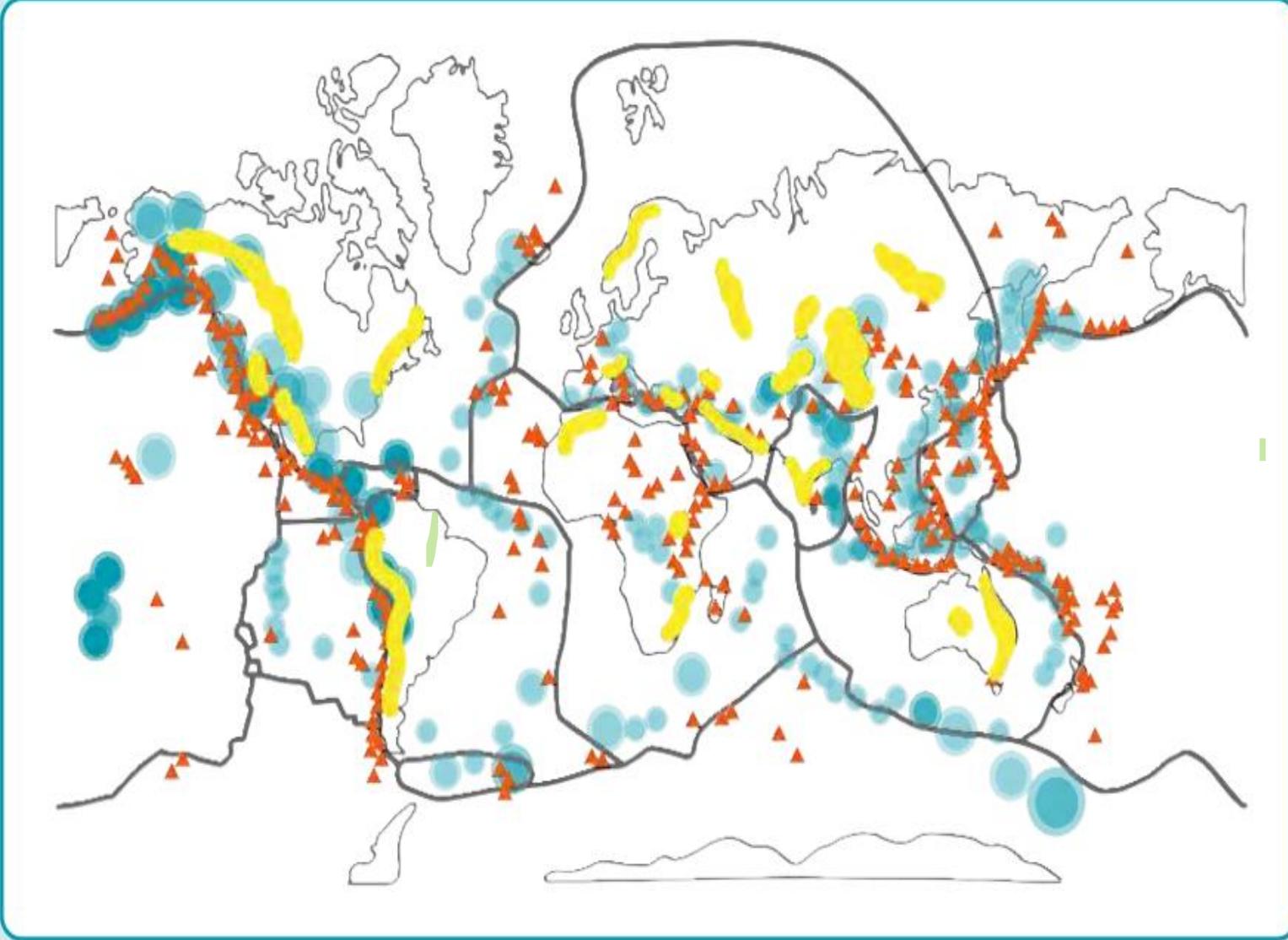


earthquake

A shaking of the ground caused by tectonic plates moving.

Why do people live near volcanoes?

Map of mountains, volcanoes and earthquakes

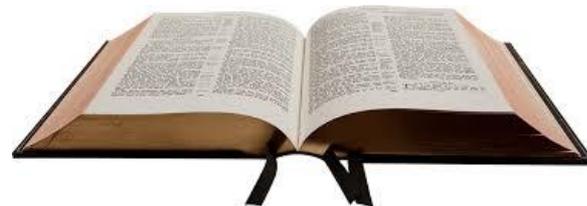


Key

-  mountains
-  volcanoes
-  earthquakes
-  tectonic plates

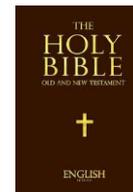
Why is the Bible important to Christians today?

| Word | Definition |
|---------------|--|
| Bible | A holy book for Christians, consisting of the Old Testament and the New Testament. |
| Old Testament | The first part of the Bible, which includes Jewish scripture and tells stories of creation, laws, and history. |
| New Testament | The second part of the Bible, which includes the life of Jesus, the Gospels, and letters from early Christians. |
| Gospel | A story about the life and teachings of Jesus. There are four Gospels in the New Testament: Matthew, Mark, Luke, and John. |
| Creation | The act of God creating the world and everything in it, described in Genesis 1 of the Bible. |
| The Fall | The event when Adam and Eve disobeyed God and introduced sin into the world, as told in Genesis 3. |
| Salvation | The belief that Jesus came to save people from sin and bring them back to God. |
| Parable | A simple story used to illustrate a moral or spiritual lesson, as taught by Jesus. |
| Prayer | A way Christians communicate with God, asking for guidance, help, or expressing gratitude. |
| Temptation | The desire to do something wrong or unwise, often leading individuals to make poor choices. |
| Forgiveness | The action of forgiving someone for their mistakes or wrongdoings, as taught in Christian teachings. |

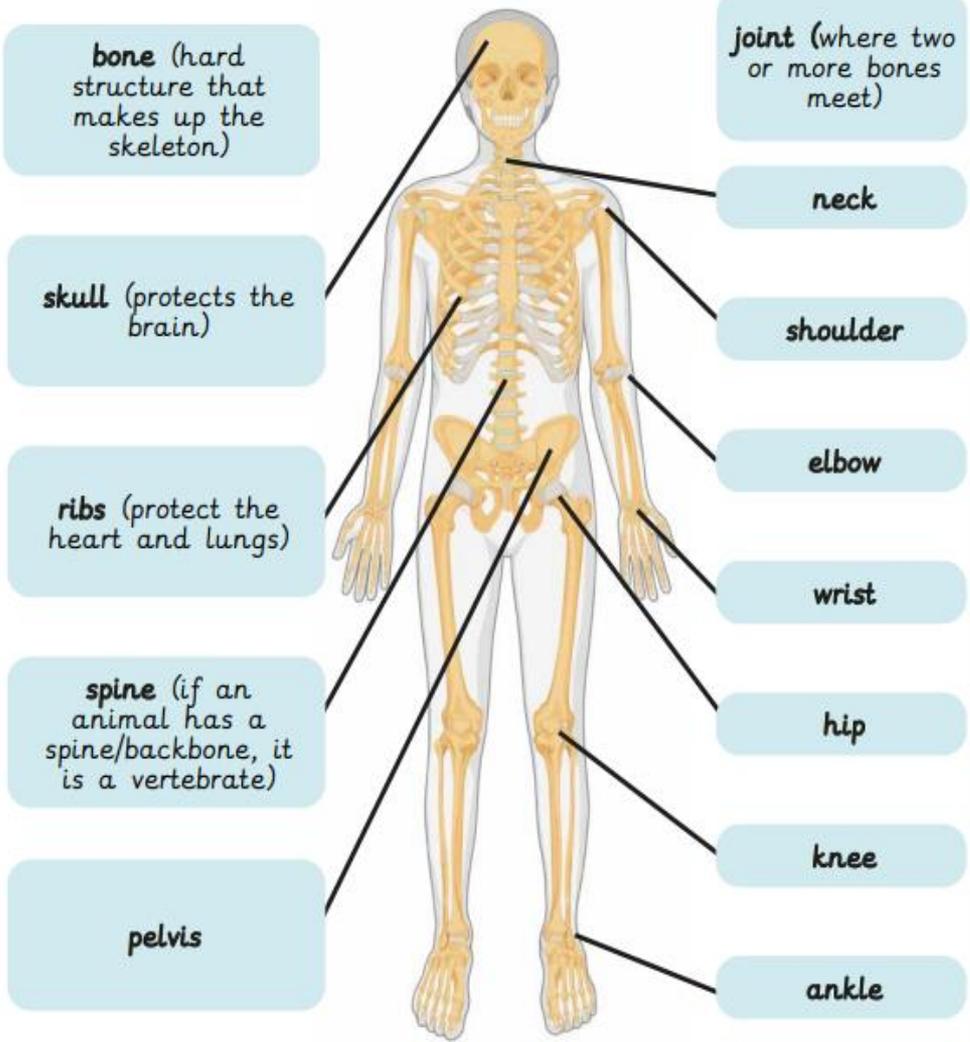


Key learning

1. Give reasons for their own views and ideas about what words are wise.
2. Explore what a makes a book special or sacred.
3. Explain the structure of the Bible, including the division into the Old and New Testaments.
4. Describe the 'big story' told in the Bible from creation to salvation.
5. Summarise the story of Adam and Eve, discussing its themes of temptation and consequences.
6. Interpret the parables of the Lost Coin, Sheep, and Son, and explain what they teach about forgiveness and redemption.
7. Discuss how Christians use the Bible in their daily lives.

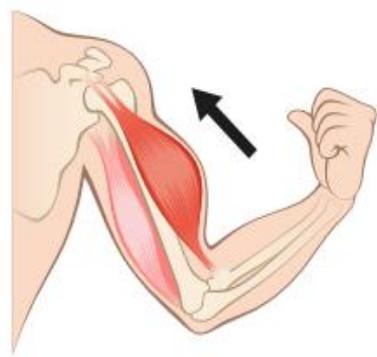


The human skeleton



Muscles attach to bones to cause a movement.

A muscle can shorten to **pull** on the **bone**.



Another muscle will need to pull in the opposite direction to change the position.



A **vertebrate** is an animal with a backbone.

Endoskeleton is a skeleton on the inside of the body.



An **invertebrate** is an animal without a backbone.

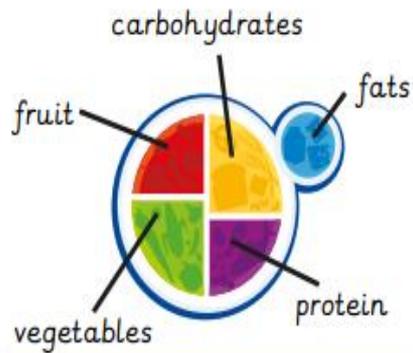
An invertebrate may have an **exoskeleton** (a skeleton on the outside of the body)...



...or no skeleton at all.



There are seven **nutrient** groups essential for survival. Eating all of these in the right amounts provides a **balanced** diet.



Carbohydrates



Carbohydrates give energy.

Protein



Protein is needed for growth and repair.

Fats and oils



unsaturated



saturated

These are needed as an energy store to keep bodies warm and protect organs.

Fibre



Fibre keeps food moving through the digestive system.

Vitamins and minerals



Vitamins and minerals are important for health and help the body to work. For example, vitamin A (vitamins) is needed for healthy eyes and calcium (minerals) is needed for healthy teeth and bones.

Water



Water helps the body to work, transport nutrients and remove waste.

READING CONTENT DOMAINS

| Enjoy  | | | | Decode  | | | |
|---|---|--|---|--|--|--|--|
| Define  | Retrieve  | Summarise  | Infer  | Predict  | Relate  | Explore  | Compare  |
| 2a: Give/explain the meaning of words in context | 2b: Retrieve and record information/identify key details from fiction and non-fiction. | 2c: Summarise main ideas from more than one paragraph | 2d: Make inferences from the text/explain and justify inferences with evidence from the text | 2e: Predict what might happen from details stated and implied | 2f: Identify/explain how information/narrative content is related and contributes to meaning as a whole. | 2g: Identify/explain how meaning is enhanced through choice of words and phrases. | 2h: Make comparisons within the text |