## Information for Parents/Carers ~ Autumn Term 2025 ~ Year 3CH

Welcome back to another school year. Miss Woodward and I are looking forward to teaching your child this year. There will be 30 children in our class.

Please remember your child will need a snack as fruit isn't provided for KS2 children and school dinners (if your child is having one) will need to be paid for on Arbor.

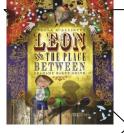
This year we will cover a range of topics and have a lot of fun along the way!



<u>Maths</u> We will cover two units this half term. The first is place value where we will be representing numbers to 100, partitioning numbers and understanding the value of each digit, using number lines, comparing (using inequality signs) and ordering numbers. Our second unit is addition and subtraction during which we will be adding and subtracting 1s, 10s and 100s crossing a 10 and 100.

## Geography Topic: Why do people live near

volcanoes? As part of the Year 3 Geography curriculum, children will explore the reasons why human populations settle near volcanoes. This exploration allows them to understand geographical features, human-environment interactions, and the implications of living in such areas. They will also name and describe the layers of the Earth, explain how and where mountains are formed before explaining why volcanoes happen and where they occur. They will also explain what earthquakes are, why they happen and where they occur. Finally, the children will be observing and recording the location of rocks on the school grounds. Making links between types of rocks and their origin.





English 1. Using the book 'Leon and the Place Between', the children will look at the features of persuasive writing for the circus (rhetorical questions, exaggeration, emotive language) with the focus on expanded noun phrases, persuasive techniques and recapping KS1 grammar. After that, they will look at setting descriptions - The Circus Tent using prepositions and adverbials before creating a character description and short narrative that mirrors Leon's journey but their own character. 2. 'The First Drawing' is our second text which we will use to look at instructional writing - how to create a painting using natural materials. They will use a range of imperative verbs, time adverbials and a clear layout with bullet points or numbered steps. Poetry inspired by the book will be created. The children will utilise the senses to imagine the moment the first drawing was made, using expanded noun phrases and adjectives to build imagery. Our guided comprehension text this half term is 'Claude at the Circus'. We will be focusing on the 2b content domain where they retrieve and record information/identify key details from a text. This encourages the children to find and extract specific information and present it, whether in a written or other recorded format.



<u>ICT</u> The children will continue to build on their skills when using ICT equipment and software. They will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. We will start by comparing digital and non-digital devices, before introducing them to computer networks that include network infrastructure devices like routers and switches during our 'Connecting Computers' unit of work.



Science Our topic is Animals including Humans during which children will learn that animals can be grouped based on the presence of a skeleton and that the skeleton in humans and some animals is used for movement, protection and support. They will name the main bones in the body before thinking about the amount of nutrients humans need and understanding that humans cannot make their own food; therefore, they eat to get the nutrition needed. They will look at nutrient groups (carbohydrates, protein, fats, fibre, vitamins, minerals and water) and understand that a balanced diet should include all nutrient groups but animals have different diets.



<u>Art</u> The children will look at the portrait work of David Hockney and Leonardo Da Vinci. We will focus on line and tone, thinking about different lines, e.g. curly, straight, zig-zagged and different shading techniques before creating our own self- portraits.

<u>RE</u> The children will consider and answer the question 'Why is the Bible so important to Christians today?' over a series of lessons. They will consider the importance of the Bible, look at how the Bible is structured, share the story of creation and other parables.

<u>Spanish</u> The children will begin a new scheme this half term. We will be covering two units: La fanetica (phonics and pronunciation) and Aprendo espanol (I am learning Spanish) where we will learn basic greetings, numbers and colours.

## Music

This term we will be singing in unison, varying pitch, recalling sounds and understanding how to combine different musical elements.

<u>PE</u> The children will have two lessons each week. This half term we will have an indoor session on a Wednesday and are just waiting for our other slot to be finalised I will let you know on Dojo). It is essential they come to school wearing their PE kit on these days.

Please see the school website for a kit list