



Holden
Clough

Homework Policy 2025

Chair of Governors	Ali Basharat
Head Teacher	Adam Porter
Review Date	September 2026

Homework Information

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Reception	<ul style="list-style-type: none"> • Reading – Ongoing • Regular use of Numbots (speak to class teacher if you are unsure of your child's log-in details) • Investigation/ practical activity to explore new learning each half term. (Evidence of children's homework can be uploaded on Tapestry by parents – please see class teacher for log-in)
Year 1	<ul style="list-style-type: none"> • Reading – 10 - 15 mins each day. (One book will be sent home which is matched to your child's phonetical ability which they should be able to read independently to their chosen adult. An additional library book will then be given to children that is designed to be read to them) • Regular use of Numbots (speak to class teacher if you are unsure of your child's log-in details)
Year 2	<ul style="list-style-type: none"> • Reading – 10 – 15 mins each day. • Regular use of Times tables rockstars. Y2 children should know the follow times tables by the end of the year: 2, 5, 10. • Practice of weekly spellings for 5-10 minutes each day in preparation for weekly test. Teachers will specify which day of the week this test will take place and relay to children/parents.
Year 3	<ul style="list-style-type: none"> • Reading – 10 – 15 mins each day. • Regular use of Times tables rockstars. Y3 children should know the following times tables by the end of the year: 2, 5, 10, 3, 4, 8. • Practice of weekly spellings for 5-10 minutes each day in preparation for weekly test. Teachers will specify which day of the week this test will take place and relay to children/parents. • One/two pages from their classes grammar and maths workbooks respectively is set each week as chosen by the class teacher (children will be given these books by school). Where possible, this will complement in-class teaching. This is then marked in class one week from when it was set. It will be at the class teacher's discretion as to which day of the week homework is set. • Children and parents will both be notified at the start of the academic year as to which day/days of the week homework will be set.
Year 4	<ul style="list-style-type: none"> • Reading – 10 – 15 mins each day. • Regular use of Times tables rockstars. Y4 children should know the follow times tables by the end of the year: 2, 5, 10, 3, 4, 8, 6, 7, 9, 11, 12. • Practice of weekly spellings for 5-10 minutes each day in preparation for weekly test. Teachers will specify which day of the week this test will take place and relay to children/parents. • One/two pages from their classes grammar and maths workbooks respectively is set each week as chosen by the class teacher (children will be given these books by school). Where possible, this will complement in-class teaching. This is then marked

	<p>in class one week from when it was set. It will be at the class teacher's discretion as to which day of the week homework is set.</p> <ul style="list-style-type: none"> Children and parents will both be notified at the start of the academic year as to which day/days of the week homework will be set.
Year 5	<ul style="list-style-type: none"> Reading – 10 – 15 mins each day. Regular use of Times tables rockstars. Y5 children should be fluent with the following times tables: 2, 5, 10, 3, 4, 8, 6, 7, 9, 11, 12. Practice of weekly spellings for 5-10 minutes each day in preparation for weekly test. Teachers will specify which day of the week this test will take place and relay to children/parents. One/two pages from their classes grammar and maths workbooks respectively is set each week as chosen by the class teacher (children will be given these books by school). Where possible, this will complement in-class teaching. This is then marked in class one week from when it was set. It will be at the class teacher's discretion as to which day of the week homework is set. Children and parents will both be notified at the start of the academic year as to which day/days of the week homework will be set.
Year 6	<ul style="list-style-type: none"> Reading – 10 – 15 mins each day. Regular use of Times tables rockstars. Y6 children should be fluent with the following times tables: 2, 5, 10, 3, 4, 8, 6, 7, 9, 11, 12. Monday: arithmetic practice paper due the following Monday Wednesday: SPAG pages from their classes Targeted Question book. Due in the following Wednesday. Friday: Maths reasoning pages from their classes targeted question book. Due in the following Friday Practice of weekly spellings for 5-10 minutes each day in preparation for weekly test. Teachers will specify which day of the week this test will take place and relay to children/parents.

Purpose of Homework

Homework has a variety of purposes:

- To practise, consolidate and demonstrate understanding of work already taught.
- To practise, consolidate and demonstrate key skills.
- To promote independent learning.
- To foster organisational skills.
- To involve parents in their children's learning.
- To provide opportunities to extend learning.

Frequency and Timing

- Homework is occasionally set during the school holidays, as required.
- Children will either mark their own homework, or it will be marked by a peer under guidance from the class teacher. This will allow for misconceptions to be addressed as a class.

- At the discretion of class teachers, some children may invited to attend a weekly homework club. This will be held after school and this will further support children with their learning but attendance is not compulsory.

Roles and Responsibilities

Pupils are expected to:

- Listen carefully to instructions about homework.
- Complete homework to the best of their ability.
- Return homework on time.
- Let the teacher know if they are having difficulties with their homework.

Parents/carers are expected to:

- Provide their children with an appropriate working environment (time, space and materials).
- Help their child to organise their week to balance homework and other activities.
- Support their child by taking an interest in and praising efforts with homework.
- Sign or initial completed homework and reading diary to indicate that their child has shown appropriate effort in completing homework.
- Let the teacher know at an early stage of any problems arising from homework.

Teachers will:

- Provide homework tasks suited to the age and ability of the child to consolidate and extend learning.
- Explain homework clearly to the children.
- Set timescales appropriate to the nature of the homework task.
- Respond to completed homework. The response will depend on the nature of the task and may include oral or written feedback.
- Work with children and parents to ensure that homework is completed successfully.
- Reward children who complete their homework, on time and on a regular basis.

NB. Teachers do not set homework for children taking holidays during term time.

Homework Contract	
Pupil:	Date:
I will: Complete 10 minutes reading everyday with an adult - comment in diary Complete a piece of set English and maths work each week (KS2 only) Learn set spellings each week for a weekly test (Y2 upwards) I will learn my timetables (see 'Expectations for times tables for each year group')	
Parent/ Carer	
Pupil	
Teacher	

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