



PE and Sports Premium Review of Spend 2024-25

At Holden Clough Community Primary School, we believe that sport plays an integral part of the curriculum as it contributes to the health and well-being of our children. Sporting excellence and participation, alongside opportunities for team building and personal development, go hand in hand with academic standards. The funding allows us to continue and enhance the already good provision at the school.

Our sport premium funding will allow us to:

1. Engage all pupils in regular physical activity.
2. Raise the profile of PE and sport across school as a tool towards wider improvement.
3. Increase confidence, knowledge and skills of all staff in teaching PE and sport.
4. To provide a broader experience/opportunity of a range of sports and activities for all pupils.
5. Increase participation both in physical activity and competitive sport.

Specifically, we have used Sport Premium to strengthen and improve our provision in the following ways:

* Reviewing the allocation of PE on the school timetable (ensuring two hours of PE is taught weekly).
* To improve the specialist professional development opportunities for teachers in Physical Education by employing a highly skilled and dedicated PE coach from Manchester City to deliver core lessons and staff CPD.
* To continue to buy into the School Games Organisation which provides opportunities for our school to compete with other schools in a range of competitive sports.
* To continue to employ professional coaches to run a variety of afterschool sports clubs.
* To Improve the dance profession development opportunities for teacher employing a highly skilled dance coach to deliver core lessons and CPD for each year group.
* To continue to provide sporting opportunities during lunchtimes through purchasing equipment and training children/staff.
* To continue to support with transport for Sports Events and competitions.
* To increase the sporting opportunities young people receive within our school to inspire a generation and increase participation.

The table below shows that there has been an overspend and this has been taken up through spending from the Pupil Premium fund and PPA fund.

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| **Area** | **Activity** | **Impact** | **Implication for next year** | **Anticipated Cost** |
| 1. Engage all pupils in regular physical activity | 1. Change PE timetable to ensure pupils have more regular PE across the week.   Increase time allocated to PE lessons. | 1. Increased amount of times children undertake PE in both total minutes and regularity. With an increased emphasis on class teachers leading lessons. **Regular twice weekly PE lessons in place.** | 1. Continue into 2025/26. | 1. Core PE lessons CPD - £6920 with CITC coach weekly and dance. 2. £1475 spent on CPD inter school development sessions |
| 1. Review dinner times to ensure pupils have more ‘active time’ on the playground. Purchase of school sports equipment for lunchtime play. 2. Ensure ‘Active 60 minutes’ is employed throughout school. | 1. Increased activity at lunchtime   Improvement of experience  Wider variety of physical activity.  Improvement in behaviour leading to a positive impact on lessons. **School invested heavily in equipment. Sports Ambassadors to run active sports/games every lunch time.** | 1. Audit equipment and continue to improve lunchtime provision. | 1. Lunch time   Core pe equipment provision - £6600 |
| 1. Maintain number of sports activities at lunchtime (where possible) and after school. | 1. Sports Club Register to show increased engagement. **Evidence of after school club engagement through registers. Evidence of lunch time provision through engagement and uptake.** | 1. Continue into 2025/6 | 1. £6500 on CITC sports coach |
| 1. Train new playground leaders (Sports Ambassadors through Active Tameside Partnership). | 1. Increased pupil leadership and reduction in playtime incidents. **6 Sport Ambassadors trained through Tameside Sports Partnership. Further 6 Sports Leaders trained. Two Game changers trained.** | 1. Continue with Sports Ambassadors and train Sports Leaders. | 1. Paid as part of the SSP Membership £1500 |
| 1. Target specific pupils currently not attending sports clubs | 1. Target pupils per term who were not accessing or engaging in sport. **Targeted children chosen for intervention in KS2 to improve participation in sport.** | 1. Identified pupils engage in extra provision. See an increase in engagement and participation. | 1. As part of CITC membership. 2. As part of SSP Membership |
| 1. All pupils to engage regularly in ‘Daily Mile’ and ‘Active 60 minutes’ initiatives. | 1. Children to engage when able to with ‘Daily Mile’ and ‘Active 60 minutes’ initiatives. Marked out route on playground. **Children engaged both in core provision, lunchtime and extra active activities. Additional active breaks throughout the day.** | 1. Continue to use as part of the curriculum. Continue into 2025/26 | 1. In house training, sports ambassadors. Leaders, Teacher/TA led activities. |
| **Area** | **Activity** | **Impact** |  | **Anticipated Cost** |
| 1. Raise the profile of PE and sport across school as a tool towards wider improvement. | 1. For PE lead to promote personal challenge by:  * PE lead DL to deliver whole school assembly on PE curriculum focussing on the sports values and embed them further. * Link to school mission statement; focussing on high expectation, hard work and taking responsibility, as well as the school games values. * DL to lead Sports Week and another whole school Colour Run. * Develop ‘Learning Leaders’ in PE lessons challenging pupils to take responsibility. * Maintain ‘Platinum’ Mark for PE – highest possible award. * Create further areas for engagement through trips and enhanced after school club. | 1. Complete online application at end of academic year having fulfilled criteria across the school year. Increase participation in PE through break and lunch time challenge.   **Maintain Platinum award for the second year running.** | 1. Continue into 2025/26 – school achieved Platinum award that lasts for 2 years. School will have to reapply for this award next year. |  |
| 1. To use City in the community to continue to inspire wider engagement in activities/sports. 2. Sessions are targeted to specific needs of the child e.g. fitness, coordination, tactics, skill development etc. 3. Teachers to follow the structure of lesson provided by PE Passport and PE lead. 4. Every Teacher to receive PE CPD and Dance CPD throughout the year to improve PE knowledge, delivery and provision across the school. 5. Deliver whole school activity events (athlete visit and Colour Run). | 1. Holden Clough provide a wide range of opportunities for children to participate in and this will continue into next year. Children will have a wide range of sporting opportunities both for participation and experience, and competition. 2. Children are able to develop essential social skills as well as progress with skills. 3. Teacher across school will feel more comfortable teaching Dance and Games as part of core PE.   **Whole school events raised profile of sport and engagement raising money for school sports.** | 1. Continue into 2025/6. 2. We have ended our partnership with CITC and dance, and are looking to heavily invest in staff CPD next year in terms of Gym and Dance. 25/26 3. Monitor provision to see if further intervention is needed (e.g. in person CPD lessons with the class). 25/26 | As part of coach spend above.  £748.50 spent on internal platforms PE platforms  . |
| **Area** | **Activity** | **Impact** |  | **Anticipated Cost** |
| 1. Increase confidence, knowledge and skills of all staff in teaching PE and sport. | 1. Support staff in using PE passports effectively through delivery and assessment. 2. Use of City in the Community to upskill teachers and TA’s  * Change of school timetable to prioritise and enable regular timetabled PE CPD * CITC coach to work alongside teachers from KS1 & KS2 (6-week consecutive units for identified staff) to provide personal professional development. * Staff to have appropriate equipment to deliver a range of PE activities effectively. * PE Passport training day as part of Sports Week to support Teacher CPD. * CITC staff training delivered around inclusion. * Dance coach introduced and embedded. All classes received dance CPD as identified as an area from improvement last year. | 1. Timetabled PE lessons whereby PE staff focus on effective delivery and effective support respectively using PE passports.   PE Passport delivered staff training/refresher on how to use the app and CITC delivered a staff meeting.  Increased confidence of teachers delivering PE lessons.  Improved pupil engagement and outcomes in this curriculum area.  Effective use of PE passport to deliver lessons and assess accurately.  **Staff responses confirm increased confidence of staff delivering PE lessons.**  **This is also evident in Dance lessons after CPD this year.** | 1. Continue into 2025/26   To continue with dance CPD to further develop and embed dance curriculum.  This is going to be delivered on inset day – but may need to be considered for additional support. | PE Passport as above internal platform.  Specialised dance coach to deliver CPD as part of above.  £6500 CITC coach as stated above. One day of CPD per week.  £6600 spent on new PE equipment – both core and lunch time provision e.g. Football nets, range of balls, hockey set, lunch time provision, tennis balls, Active 60 minutes for breaks, mats, javelins, footballs and end of year stock take etc |
| 1. Ensure PE lead has up to date knowledge and appropriate training.  * DL attended Tameside PE network meetings * DL to attend any relevant training provided by the sports partnership. | 1. Improved support for class teachers.   **All classes received appropriate resources/support for PE sessions.**  **Whole school questionnaire and audit to be taken by end of year – data gathered used to inform decision for next academic year of PE.** | 1. Continue into 2025/26 | Tameside Sports Partnership as above £1500.  Affiliation fee £35  Running fee £30 |
| 1. Use of Sports Ambassadors to provide activities and sessions for disengaged children. 2. DL to upskill lunch staff and allow them to set up/run similar activities for children across school. | 1. Continued focus on lunchtime and afterschool activity levels. 2. **In next academic year, train lunch staff in ‘Active lunch times’.** | 1. Continue into 2025/26.   Further develop LSA’s lunch provision.    Introduce training course to all LSAs | 1. Coach expenditure as above. 2. DL PE Lead. 3. Cost as part of next year’s spend. |
| **Area** | **Activity** | **Impact** |  | **Anticipated Cost** |
| 1. To provide a broader experience of a range of sports and activities for all pupils | 1. Promote wide variety of clubs and activities to pupils and families e.g. cricket, football etc   Ensure links to local clubs e.g. Curzon Ashton, Ashton Cricket club etc.  Ensure children are exposed to a variety of sports and activities throughout the year both in PE lessons, lunchtimes and after school. | 1. Pupil attendance of wider clubs to increase.   Clear record of pupil’s involvement in activities.  Child know names and rules of a variety of competitive sports.  We increased a variety of clubs to form local links as well as next experiences. These included Curzon Ashton, Ashton Cricket, Dance etc.  **Next year to continue to introduce further experiences for children.** | 1. Continue into 2025/26   Increase variety of after school clubs for children to engage with. | 1. Coaches as above. 2. £250 on internal sports competitions |
| **Area** | **Activity** | **Impact** |  | **Anticipated Cost** |
| 1. Increase participation in competitive sport | 1. All pupils to participate in a competition by Y6. 2. Leaders assisting in the running of clubs, events and Sports Week. | 1. A range of children attend a sporting competition. 2. Children higher achieving in sport attend competition. 3. Year 6 Leaders to develop their skills through training and events.   Delivery of Sports Week festival in summer term.  Main aim for next year – to allow all pupils at KS2 to compete in a competition. | 1. Continue into 2025/26   **Keep register of children that have competed in a competition and after school clubs and prioritise children who haven’t had the opportunity.** | 1. **£500** – purchase medals, stickers, refreshments and any equipment needed for the day. |
| 1. Range of children to engage in competition through Active Tameside sports partnership. | 1. More pupils engaging in a variety of sports at a competitive level.   **Most KS2 pupils this year have engaged in a competition.** | 1. Continue into 2025/26 2. Try to reorganise Partnership with GAA – get them to deliver intra competition to take place every half term with young leaders. | 1. TTSP membership |
| 1. Provide opportunities for gifted and talented children to excel and peruse chosen sports. | 1. Participation in Active Tameside and using local links. 2. **School participated in all Active Tameside competitions all year. Evidenced through school twitter.** 3. **Local links – local sports teams to deliver clubs in school. We have huge participation outside of school in ACC and CAFC.** | 1. Continue into 2025/26. 2. Engage in all competitions. | Transport to events, competitions/festivals - £1200 |
| 1. To increase number of children attending swimming lessons and close the gap in achieving outcomes | 1. All year 6 children to attend ‘catch up’ lessons in summer term to attain accurate swimming data.   .  **Continue with Elite Swimming who will come into school and complete an intense 3-week program to years 4/5/6.**  **Year 6 will get additional ‘catch up’ lessons based upon assessment by coach.** | 1. Children will be more able to meet national curriculum requirements before leaving primary school. 2. Review data and reassess for next academic year. | £1800 – catch up lessons/intervention. |
| **Total Spend** | | |  | **£21,058.50** |
| **Sport Premium Income** | | |  | **£19,010** |
| **Balance (to be covered by PP Funding and School Budget)** | | |  | **£2048.50** |

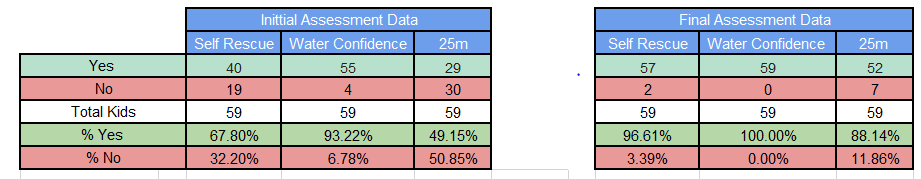
**Swimming Data Holden Clough Community Primary School**

As of April 2018, schools have the responsibility of publishing swimming data. This data should express how the children have met the National Curriculum expectations in KS2. By the end of Year 6 children should be able to:

* swim competently, confidently and proficiently over a distance of at least 25 metres
* use a range of strokes effectively
* perform safe self-rescue in different water-based situations.

As part of our recovery curriculum and PE action plan, Year 6 children received extra swimming lessons in the summer term to improve the number of children leaving school meeting the national curriculum requirements.

Children took part in an intensive two-week course of swimming in which children received lessons in small groups within school. Details of data can be seen below.



**Action Plan**

**Next Steps: we are striving to continue to improve our swimming data to ensure as many children as possible are achieving curriculum expectations by the conclusion of KS2. In order to secure this, we have developed an action plan as set out below.**

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| Improving Swimming Data – Action Plan | | | | |
| Objective | Tasks | Success Criteria | Time Frame | Resources/Cost |
| To maintain the number of children leaving Year 6 having achieved National Curriculum objectives. | Use Sports Premium grant to part fund and provide further sessions to ensure as many children as possible reach curriculum expectation. To increase next year in Autumn term for a 3-week period. Year 6 children to be grouped accordingly and receive additional extra swimming classes. | 80% of children leaving in Year 6 reach curriculum expectations when it comes to swimming. | Current Year 6 cohort met this target this academic year with 88% meeting curriculum expectation. This needs to be maintained so we are providing extra sessions to close the gap. We will continue with a 3-week intensive course. | Rental of Elite Swimming Pop Up Pool complete with swimming teacher and life guard.  £5200 for swimming.  £1800 of this allocated for additional ‘catch up’ sessions for year 6.  This requires no transport cost. |