

## Holden Clough Primary School's Curriculum Newsletter - Year 6 - summer 2 - 2024/2025

**Introduction** We're looking forward to welcoming the children back after what we hope was a restful and enjoyable two-week break. It's hard to believe, but we're now entering their final half-term in Year 6 - and it's set to be a busy and exciting one! There's so much for the children to look forward to, including our Year 6 production, the leavers' assembly and party, and a range of other memorable events. As we prepare for the move to high school, we'll also be focusing on transition activities to help ensure every child feels confident and ready for this important next step in September. Let's make the most of this special final half-term together and give the children the fantastic send-off they deserve!

# Year 6

### Geography

This half term in Geography we will be answering the enquiry question:

*Can I carry out an independent fieldwork enquiry?*

Pupils who are secure will be able to:

- Give examples of issues in the local area.
- Identify questions to be asked to find the relevant data.
- Justify which data collection method is most suitable.
- Design an accurate data collection template.
- Identify areas along a route that are best for data collection.
- Discuss how to mediate potential risks.
- Collect data at points located on an OS map.
- Manage risks during a fieldwork trip.
- Identify any outcomes from data collected.
- Map data digitally.

### Mathematics

Within mathematics this term, we will be dipping our toes into the year 7 curriculum. As we fast approach high school, we will be doing lots of little mathematics projects to ease the transition from year 6 to year 7.

### Science

This half term, children will be looking into Electricity.

- Step 1 - Symbols in a Diagram
- Step 2 - Bright Bulb
- Step 3 - Buzzers and Motors
- Step 4 - Exploring Electricity and Electrical Circuits
- Step 5 - What happens if

### English

We have an exciting half term ahead in English! Year 6 will begin by completing their persuasive writing pieces on whether homework should be banned. After that, we'll move on to a World War-themed narrative unit, inspired by the short film *Beyond the Lines*.



### End of Year Production

Roles have now been allocated for the end of year production and children will need to practise their lines over the holidays. The actual date of the production will be on July. We will be hosting a 9:30am and a 5.00pm showing.

### Art & DT

Children will design and create automata toys which will be showcased in school.

### Parent's Information

- If you'd like to support your child's learning at home, here are some helpful suggestions:
- Take time to listen to, read, and discuss the book your child is currently reading. If you'd like to encourage more reading of fiction or narratives, your child's class teacher can recommend some great options.
- Play timestables games together and help your child practice both multiplication and division facts.
- Encourage your child to use educational websites such as Century, EdShed, and Times Table Rockstars at home - they should already have their login details.
- Talk to your child about the upcoming transition. If they share any worries or concerns, please do let their teacher know - we're here to support both you and your child through the changes.

### Upcoming dates for your diary

- Magistrates in the Community Mock Trial: 16<sup>th</sup> June
- Health/Sports week: W/C 16<sup>th</sup> June
- Sports Day: 18<sup>th</sup> June
- Colour run: 19<sup>th</sup> June
- Author visit: 17<sup>th</sup> June
- Non- uniform days: 27<sup>th</sup> June & 4<sup>th</sup> July
- Summer Fair: 11<sup>th</sup> July
- Year 6 production: 21<sup>st</sup> July (9:30am, 5:00pm)
- Leaver's Assembly: 25<sup>th</sup> July (9:30am)

### Music

In music, year 6 will be having sessions with Miss Tomlin on a Tuesday afternoon.

### P.E

PE will continue to be on a Thursday afternoon. We will continue with our Leadership lessons, along with team sports such as Rounders and Cricket. Please could we remind children of the need for the correct kit: plain white t-shirt and blue/black shorts or leggings/jogging bottoms.

### R.E

In R.E. we will be answering the enquiry question: is it best to express yourself in art and architecture or generosity and charity? Children will also be learning about sacred places (religious and non-religious) and their importance.

