



**Sport Premium Impact Report (April 2019)**  
**Holden Clough Community Primary School**  
**Academic Year September 2019 – August 2020**  
**Details of Spend from April 2019 – April 2020**

**Vision:** We endeavour to support and promote excellence through PE whilst advocating healthy lifestyles and the opportunity for ALL children to engage in regular competitive sport and physical activity, therefore developing competency in a broad range of PE.

Details of Sports Premium Grant	
Amount of Sports Premium Grant Received	£20852.09

Objectives in Spending Sport Premium Grant
<ul style="list-style-type: none"><li>• To continue to maintain participation and activity within school.</li><li>• To engage less active children in more physical activity.</li><li>• To retain Sainsbury’s School Games Gold Kitemark 2019/2020</li><li>• To raise the standard of teaching of PE in EYFS, KS1 &amp; KS2.</li><li>• To improve lunchtime provision of sporting/physical activity.</li><li>• Improve field drainage to create usable space for after school clubs and curricular PE.</li><li>• To maintain school game participation at both Level 2 and 3.</li><li>• Improve the number of children leaving Year 6 having reached curriculum expectations for swimming and water proficiency.</li></ul>

## Record of Spending for 2019-2020

Spend Cost in ( )	Actions from Spend	Impact	Next Steps/Sustainability
Tameside School Sports Partnership (£1000)	<ul style="list-style-type: none"> <li>-Enter in school games competitions at all levels</li> <li>-Promote love of PE/School Sport throughout the school.</li> <li>-Support on Kitemark and upto date information</li> <li>-Attend CPD courses/PLT days.</li> </ul>	<ul style="list-style-type: none"> <li>Large proportion of upper KS2 (57% in Year 5 &amp; 6, of which 95% of school games activity/competitions is aimed at) pupils represented the school in either a competition or developmental festival.</li> <li>-Children accessed sports they would not previously been able to.</li> <li>-Support provided on how to retain gold Kitemark</li> <li>-Through PLT days we have had cluster girls' and boys' football matches.</li> </ul>	<ul style="list-style-type: none"> <li>-Liaise with Tameside SSP regarding alternative comps to engage remainder of children yet to represent school (cluster competitions – summer term)</li> <li>-Continue with more cluster competitions in partnership with Great Academy Ashton, holding events at different schools within the cluster to minimise transport costs.</li> </ul>
Tameside FA Affiliation (£35)	<ul style="list-style-type: none"> <li>-Enter teams in all festivals (Year 3 upwards &amp; Girls football) and compete in both Tameside Cup Competitions for both boys and Girls (4 competitions in total)</li> <li>-Girls team also partaken in monthly football league taking place at Curzon Ashton.</li> </ul>	<ul style="list-style-type: none"> <li>-50% of upper KS2 children (5 &amp; 6, again of which the autumn/winter festivals/fixtures are predominately at) have represented the school at a football fixture of festival.</li> <li>-Participation across the whole of KS2 is likely to increase with Y3/4 and indeed more Y5/6 festivals planned for the summer term.</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to to organise developmental/friendly fixtures held between neighbouring schools, alternating venues aimed at engaging more children through a generally hugely popular school sport.</li> </ul>
Transport (£1368)	<ul style="list-style-type: none"> <li>-Enable more children to participate in extra-curricular events of through the course of the year using coaches and taxis where appropriate.</li> </ul>	<ul style="list-style-type: none"> <li>-More children able to participate in school games competitions/festivals/football fixtures. Allowing all children to have the opportunity to go to venues and represent the school.</li> </ul>	<ul style="list-style-type: none"> <li>- Look at utilising next year's sport premium to fund the purchase/lease of a school minibus – keeping cost of travel down.</li> <li>-Continue to liaise with the school sports governor who has a mini-bus.</li> <li>-Ask parents to transport children to competitions.</li> </ul>

<p>Resourcing &amp; Equipment (£438.91)</p>	<p>-More equipment and kit purchased to encourage most disadvantaged to participate in sports</p> <p>-Additional equipment bought to enable children to access alternative sports</p> <p>- Medals awarded on Sports Day to encourage children to compete for their house team.</p> <p>-Equipment also bought to supplement the delivery of new after school clubs such as Netball.</p>	<p>- Equipment has also been utilised at after school clubs/extra-curricular events/lunchtimes.</p> <p>-Children exposed to new sports previously unavailable due to lack of equipment.</p> <p>- Children were able to represent school in a Netball competition.</p> <p>- Medals allowed for a sense of achievement and teamwork within houses.</p>	<p>- Look at getting sponsored kits/medals going forward – parent involvement in this.</p> <p>-Ensure equipment is maintained and audited regularly to ensure quality.</p>
<p>Improve quality of Teaching of PE across the school upskilling teachers and wider school staff. (£13,332)</p> <p>Bought in to Active Tameside/City in The Community Coaching scheme.</p>	<p>-Up-level teaching of PE amongst teaching staff by delivering CPD through team teaching working with different members of staff.</p> <ul style="list-style-type: none"> <li>- Additional gross motor activities in EYFS to develop moving and handling.</li> <li>- Run intra school sport activities during lunchtimes.</li> <li>- Run a lunchtime 'change for life' club.</li> <li>-Run KS1/2 multi-sport extra-curricular clubs</li> </ul>	<p>-Improved knowledge and attitude of staff towards the teaching of PE.</p> <p>-More children reaching age related expectations in the different aspects of PE (Gym, dance, games, athletics) supported by data obtained from half termly assessments.</p> <p>-Children who are inactive given encouraged lunchtime sport which is free.</p> <p>-Children identified as Gifted &amp; Talented on Half termly PE assessments then go on to represent school, whilst also ensuring as many children as possible also have the opportunity.</p>	<p>- Arrange twilight CPD sessions/Inset days whereby staff can share good practice.</p>
<p>Ross Keeble Outdoors Balance Bike Initiative (£420)</p>	<p>-This course is aimed at Reception/Nursery children in an attempt to improve balancing/stability skills building up to eventually being able to cycle.</p>	<p>-All reception/nursery children accessed this provision in 2017/18 &amp; 2018/19 which led to 87% of children in the current Reception cohort being able to ride safely on two wheels.</p>	<p>-Purchase specialist equipment and train staff so we can run such activities of this nature in house in future as part of our wider curriculum.</p>

National School Sport Week 2019 (£500)	-Additional sporting opportunities laid on by school as part of this week in an attempt to promote more children engaging in physical activity/exercise outside of the regular PE curriculum.	-Children partook in alternative activities such as glow in the dark Zumba, freestyle gymnastics and Yoga. It was particularly evident that a lot of reluctant children partook in these activities as oppose to others included as part of our existing PE curriculum.	-Utilise staff expertise to run alternative activities/sports during this week – liaise with local schools/FE providers who may be able to lend us use of equipment or facilities to further enhance access to new sporting opportunities for our children.
Primary PE Passport (£699)	-It provides a comprehensive range of lesson plans which provide active challenging and progressive content. -The PE passport's portability as an APP allows teachers to record multimedia to support their judgements on standards and to use as AFL for subsequent sessions. -Pupils will be delivered a broad, balanced and high quality curriculum. This should lead to more children becoming genuinely physically literate with transferable skills.	- Up-levelling teachers and improving their subject knowledge.  - It allows cross-curricular links with videos and multi-media.  - I can log in and access evidence of teaching and learning across the whole school. I can use the assessment results to plan how to spend next year's budget by addressing any areas of weakness through CPD or resources.	-Use the assessment results to plan how to spend next year's budget by addressing any areas of weakness through CPD or resources.

#### Summary of Spending of Sports Premium Grant (as of April 2020)

Total Amount Spent	£20852.09
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#### Proposed Future Spend of Sports Premium Grant

- Additional swimming provision for upper KS2 Pupils
- Attendance at a sporting event as part of National School Sport Week – aimed at inspiring children (previously done in 2016 to Old Trafford Cricket Ground)
- Taster days with satellite clubs to further enhance school-club links.