



Behaviour policy: coronavirus addendum

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Contents

1. Scope.....	1
2. Expectations for pupils in school	2
3. Expectations for pupils at home	3
4. Monitoring arrangements.....	3
5. Links with other policies.....	3

1. Scope

We are amending our behaviour management policy in line with the up to date Covid-19 DFE guidance for opening in September 2020.

This addendum applies until further notice.

Unless covered in this addendum, our normal behaviour policy continues to apply.

We may need to amend or add to this addendum as circumstances or official guidance changes. We will communicate any changes to staff, parents and pupils.

2. Expectations for pupils in school

2.1 New rules

When pupils are in school, we expect them to follow all of the rules set out below to keep themselves and the rest of the school community safe.

Staff will be familiar with these rules and make sure they are followed consistently.

Parents should also read the rules and ensure that their children follow the new procedures that have been put in place. Parents should contact Mr Kordemir, the Headteacher, if they think their child might not be able to comply with some or all of the rules, so we can consider alternative arrangements with them.

Our behaviour policy remains the same. This revision for covid-19 re-affirms our expectations and any sanctions we will be making when the expectations are not being met.

What children need to do

Children need to follow any altered routines for arrival, leaving from school and moving around during the school day.

- Children must follow the school's rules on handwashing and using sanitiser, including the use of toilets. They must meet the 'catch it, bin it, kill it' expectations. They must tell an adult if they feel unwell.
- Children should follow the rules about sharing equipment and other items. (We are providing specific equipment in a labelled plastic pencil cases and children are not to bring equipment from home)
- Children follow adult instructions on who they can socialise with (children in own bubbles), at breaktimes and lunchtimes and where they can play (to remain in their designated zone at all times).
- Children must not share food or drink with others.
- Children must follow the school's rules and expectations to keep them safe both when in school and when working online when using remote learning.

Above all, all children should demonstrate their usual respectful behaviour towards each other and adults. They should try their best to ensure the health and safety of others by following the teacher's instructions to avoid unnecessary contact.

2.2 Rewards and sanctions for following rules

During this period, there will be a number of new "rules" that pupils will be expected to follow, and they will be given clear information about new procedures.

Our expectations of behaviour will remain high. It is particularly important that children listen and follow instructions – it is dangerous not to do so.

The school will apply strict sanctions up to and including a fixed-term exclusion to any pupils who wilfully refuse to adhere to arrangements of social distancing and deliberately cough or spit at pupils or staff, putting them at risk. This will be explained to children on their return and reminded through the class conduct.

2.3 Changed rules

Pupils will be asked to follow new procedures in relation to:

- arriving at school and leaving at the end of the day at their designated time (staggered start and finish times)

- following instructions on who they can socialise with at school – children will be expected to stay strictly within their bubble group they are allocated to, and not spend time with anyone from another bubble
- moving around the school as per specific instructions (for example, always walking on the left, out of bounds areas, queuing if there is someone in the toilet)
- following school instructions on hygiene, such as handwashing and sanitising
- expectations about sneezing, coughing, tissues and disposal and avoiding touching their mouth, nose and eyes with hands
- telling an adult if they are not feeling well/ experiencing symptoms of coronavirus
- following new rules about sharing any equipment or other items including drinking bottles
- new expectations about breaks or play times, including where children may or may not play (remain in designated zone with own bubble)
- the use of toilets and any other communal areas
- clear rules about coughing or spitting at or towards any other person

3. Expectations for pupils at home

3.1 Remote learning rules

If pupils are not in school, we expect them to follow all of the rules set out below.

Parents should also read the rules and ensure their children follow them. Parents should contact class teachers if they think their child might not be able to comply with some or all of the rules, so we can consider alternative arrangements with them.

- Be contactable during school times – avoid contact outside school time unless it is urgent
- Complete work to the deadline set by teachers
- Seek help if they need it, from teachers or teaching assistants
- Alert teachers if they're not able to complete work or if they need additional resources to carry out assigned tasks
- Use proper online conduct, such as using appropriate language in messages

There is a detailed outline in [**Pupil code of conduct for remote learning**](#) document (see Appendix 1).

3.2 Dealing with problems

If there are any problems with pupils adhering to rules around remote learning, including if they don't engage with the remote learning set for them, we will:

get in touch with parents and see if there's any issues we can help them address.

4. Monitoring arrangements

We will review this policy as guidance from the local authority or Department for Education is updated, and as a minimum 4 weeks by the SLT. At every review, it will be approved by the full governing board Covid-19 Committee.

5. Links with other policies

This policy links to the following policies and procedures:

Appendix 1

Pupil code of conduct for remote learning

- I will only use school technology for school purposes as directed by my teacher.
 - I will only take part in 'live' streaming if an adult knows that I am doing it.
 - I will be responsible for my behaviour and actions when using technology (Microsoft Teams and Other interactive applications). This includes the resources I access and the language I use.
 - I will make sure that all my communication with other children, teachers or others using technology is responsible and sensible.
 - I will not deliberately browse, download, upload or forward material that could be considered offensive. If I accidentally come across any such material I will report it immediately to my teacher or my parent.
 - I will not share resources or videos created by my teachers with anyone who is not a pupil or member of staff
 - I will not record or take photos of my classmates or teachers during a face-to-face session.
 - I will not share any school content on social media platforms.
 - I understand that when using Microsoft Teams and other applications provided by the school that my use can be monitored and logged and can be made available to my teachers.
 - If audio/video conferencing is used, I understand that this might be recorded by the teacher only in order for this to be forwarded to any pupil who missed the live conferencing.

- I will continue to follow the rules regarding my use of technology as outlined in the school's Pupil Acceptable User Agreement which can be found on the school website.
- I understand that these rules are designed to help keep me safe and that if they are not followed, school sanctions will be applied and my parent may be contacted. When participating in an audio or video conference on Microsoft Teams, or any other video conferencing software, remember that this is an extension of the classroom and you should conduct yourself as you would when on your best behaviour in a classroom.

This includes:

- Be dressed appropriately for learning (e.g. no pyjamas)
- Remain attentive during sessions and have appropriate resources available
- Interact patiently and respectfully with your teachers and peers
- Video conference from an environment that is quiet, safe, public and free from distractions. Please avoid using a bedroom for video conferencing.
- You **MUST NOT** record each other's online interactions. If the lesson is to be recorded, this will be done by the teacher.
 - Make sure you end the session as soon as the teacher indicates to do so and do not stay in the session after the teacher has left.