

## 1/2 Summer 1 newsletter

### Diary dates

PE days: **Wednesday (inside)**  
Forest School day: **Thursday**  
Book change days:  
**Wednesday - Year 2**  
**Wednesday - Year 1**  
**Friday - library books (Y1 and Y2)**

### Maths - Year 1

- This half term, we will focus on:
- Using the words 'heavier' and 'lighter'.
  - Measuring and comparing mass.
  - Using the words 'full' and 'empty'.
  - Measuring and comparing capacity.
    - Counting in 2s, 5s and 10s.
    - Adding equal groups.
    - Making arrays.
    - Sharing.
  - Recognising half of objects and shapes.
    - Finding half of a quantity.
  - Recognising quarters of objects and shapes.
    - Finding quarters of a quantity.

### Maths - Year 2

- This half term, we will focus on:
- Finding half of numbers and shapes.
  - Finding a quarter of numbers and shapes.
  - Finding a third of numbers and shapes.
    - Finding  $\frac{3}{4}$  of numbers and shapes.
  - Telling the time to o'clock and half past.
  - Telling the time to quarter past and quarter to.
    - Telling the time to 5 minutes.
  - Understanding how many hours are in a day and how many minutes are in an hour.

### English

We will create our own story books inspired by our favourite stories.

Year 1 will focus on:

- Sequencing several sentences to form a narrative.
- Joining words and clauses with 'and'.
- Application of taught phonics.
- Developing consistency with letter formation.
- Writing for sustained periods of time.
- Reading writing out loud to proof read.
- Ensuring that all sentences contain capital letters and the correct punctuation (full stops, question marks, exclamation marks).

Year 2 will focus on:

- Using the past tense correctly.
- Using the conjunctions and, or, but.
- Using the conjunctions when, if, because.
- Making simple edits and revisions to correct mistakes and to make improvements.
- Using commas between adjectives.
- Adding suffixes to words (ment, ness, ful, less, ly).
- Developing consistency with joining letters.

### What can we do at home?

**Read lots of stories to your child.**  
**Listen to your child read as much as possible.**  
**Please remember to sign reading diaries to earn raffle tickets.**  
**Look through this half term's knowledge organisers.**  
**Do one homework task each week and upload to Dojo.**

### History

We will answer the following questions:

- What makes someone 'significant'?
- What are human rights?
- Why is Nelson Mandela remembered?
- How did Rosa Parks and Martin Luther King stand up for black people's rights?
- How does Malala Yousafzai fight for girls' rights?
- How did the above people make a difference?

### Art

We will be looking at the work of Gaudi. We will create clay tiles and use printing techniques to add colour and patterns to the tiles.

### PSHE

During PSHE lessons, we will learn about dental hygiene: what this is and why it is important. We will also learn how to use search engines safely (internet safety).

### Science

This term's science unit is 'Animals including humans'. We will look at different types of animals, the food that different animals eat, and how animals and humans develop over time (life cycles).

### RE

- We will focus on the following questions:
- What is special about our world?
  - What can we learn from religions when deciding what is right and wrong?
  - What matters most to Christians?

## 1/2 GE Summer 1 homework

Please complete one task per week and upload a photo or video to Dojo.

### Writing task

Create a list of different settings (places) that a story could have and a list of problems that could happen in a story. You could use your school story books or any books that you have at home to help with this!

### History task

Use books or the internet to research one of the following people. Create a fact file, poster or video to teach the class about your chosen person.

- Nelson Mandela
- Rosa Parks
- Martin Luther King
- Malala Yousafzai

### Maths task

Year 1: Choose a range of different containers (such as cups, buckets, jugs) and fill them with water. Order them from least amount of water to most amount of water.

Year 2: Create a diary for a day to show what you did at different times (example: I woke up at 7 o'clock. I had my breakfast at half past 8. I went to the park at quarter past 11).

**Y2 children should use TTRS regularly this term as we will be focusing on times-tables in school this term.**

### PSHE task

Create a set of instructions to show how to take care of your teeth. You could write the instructions, draw pictures, or create a video.

### Science task

Research an animal of your choice and create a list cycle to show how that animal grows and changes.

### Art task

Go outside and sketch a detailed picture of a building that you see. You could choose any building - try to be creative! Think about how you could use colour to add detail to your sketch.



**Multiplication and Division**

**Knowledge Organiser**

**Count in 2s**



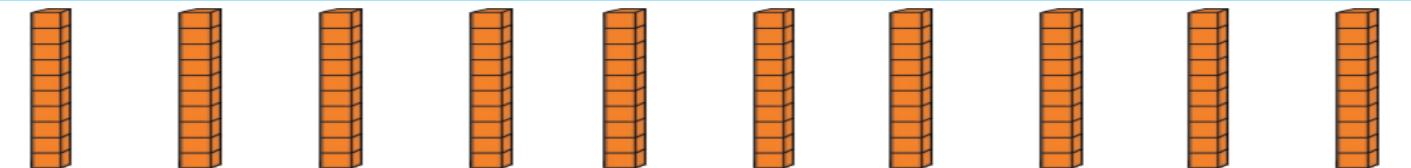
2                  4                  6                  8                  10

**Counting in 5s**



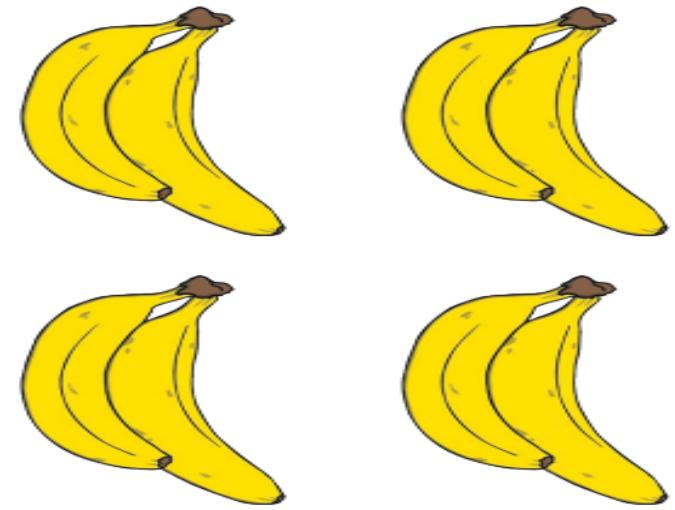
5   10   15   20   25   30   35   40   45   50   55   60

**Count in 10s**



10   20   30   40   50   60   70   80   90   100

**Make Equal Groups**

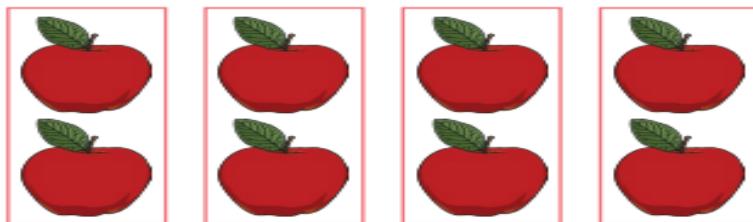


There are 4 equal groups of 2 bananas.

**Multiplication and Division**

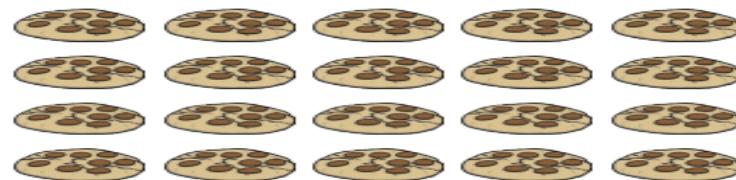
**Knowledge Organiser**

**Add Equal Groups**



$2 + 2 + 2 + 2 = 8$  apples

**Make Arrays**



4 rows of 5 = 20 cookies  
5 columns of 4 = 20 cookies

**Make Doubles**



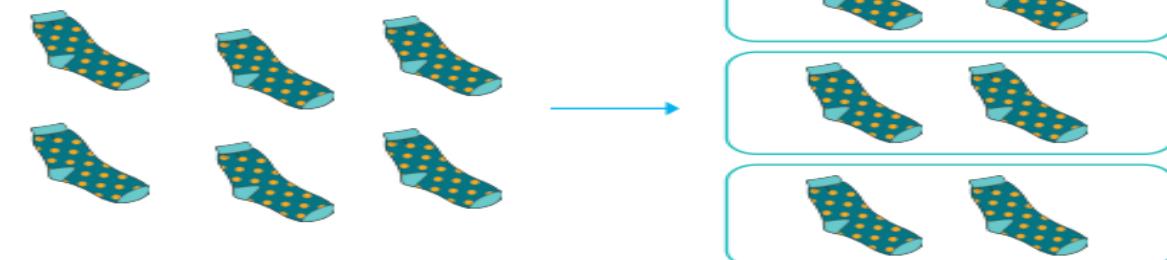
double 1 is 2                   $1 + 1 = 2$



double 5 is 10                   $5 + 5 = 10$

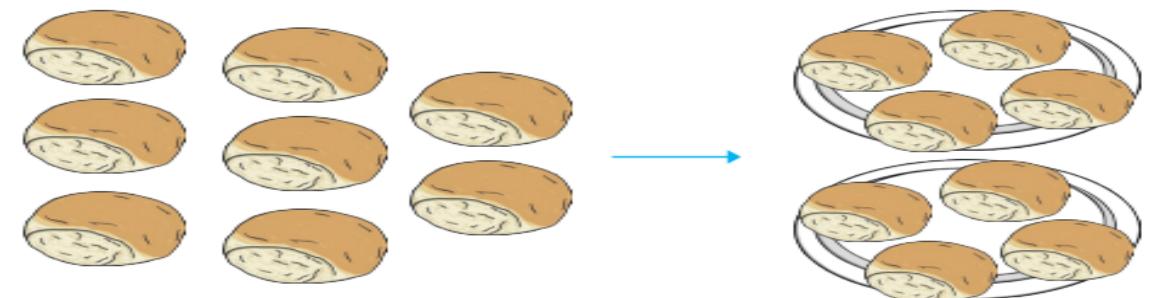
**Group Equally**

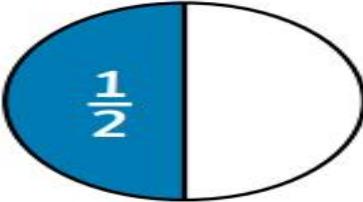
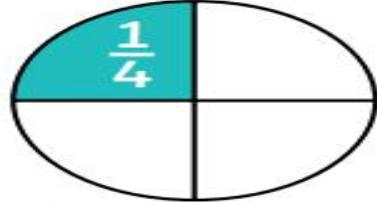
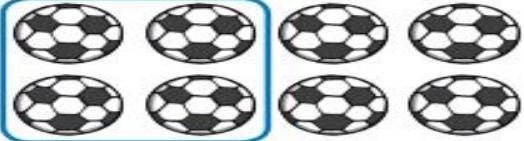
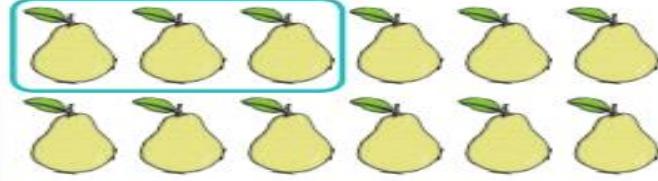
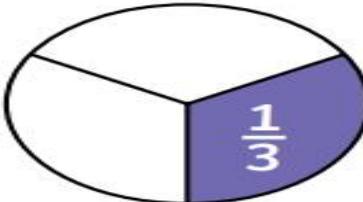
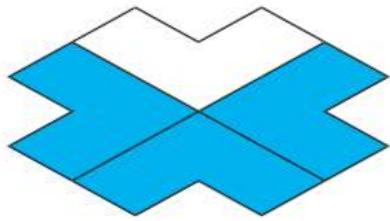
Put the socks into groups of 2.

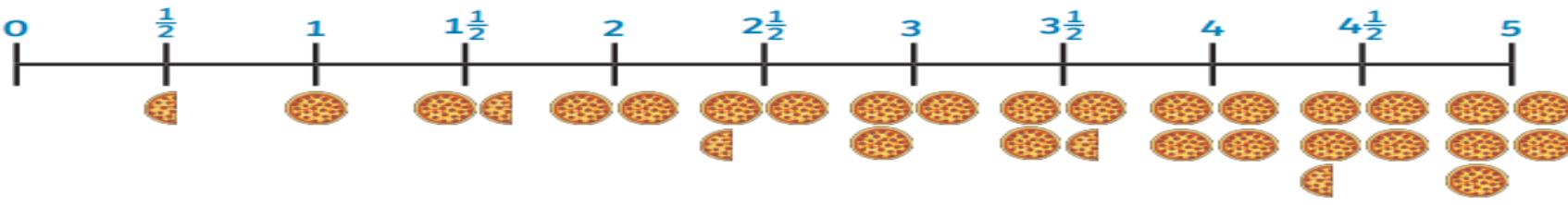
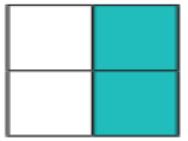
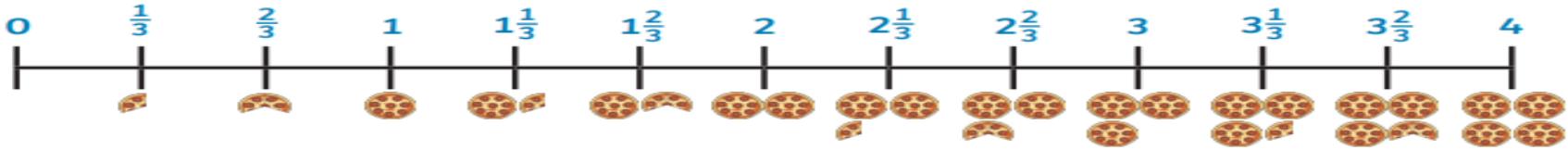
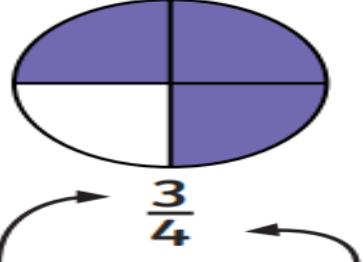
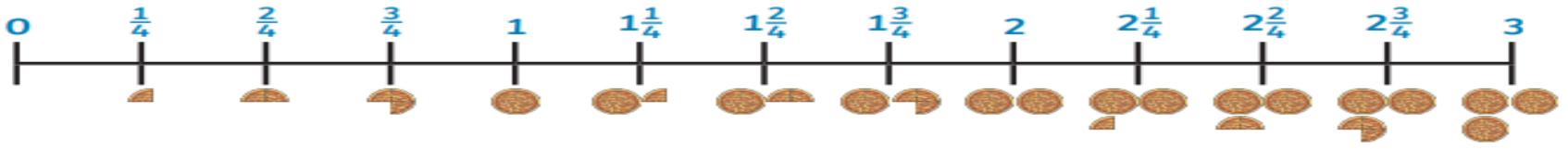


**Share Equally**

Share the buns equally between the 2 plates.



Fractions		Knowledge Organiser	
<b>Key Vocabulary</b>	<b>Recognising Unit Fractions</b>		
fraction	<b>Half</b>	<b>Quarter</b>	
part	A whole split into two equal parts.	A whole split into four equal parts.	
whole			
equal			
share	$\frac{1}{2}$ of 8 = 4	$\frac{1}{4}$ of 12 = 3	
half	<b>Third</b>	<b>Non-unit Fractions</b>	
quarter	A whole split into three equal parts.	$\frac{2}{3}$	
third		$\frac{3}{4}$	
equivalent			
numerator	$\frac{1}{3}$ of 6 = 2		
denominator			
			

Fractions		Knowledge Organiser	
<b>Equivalent Fractions</b>	<b>Counting in Fractions</b>		
$\frac{1}{2} = \frac{2}{4}$	<b>Halves</b>		
			
	<b>Thirds</b>		
<b>Numerator and Denominator</b>			
	<b>Quarters</b>		
<b>Numerator</b> How many equal parts of the whole are needed?			
<b>Denominator</b> How many equal parts are in the whole?			
			

Some aims of the Universal Declaration of Human Rights (UDHR) were to make sure that:

- the law treats us all fairly
- we all have a right to education.



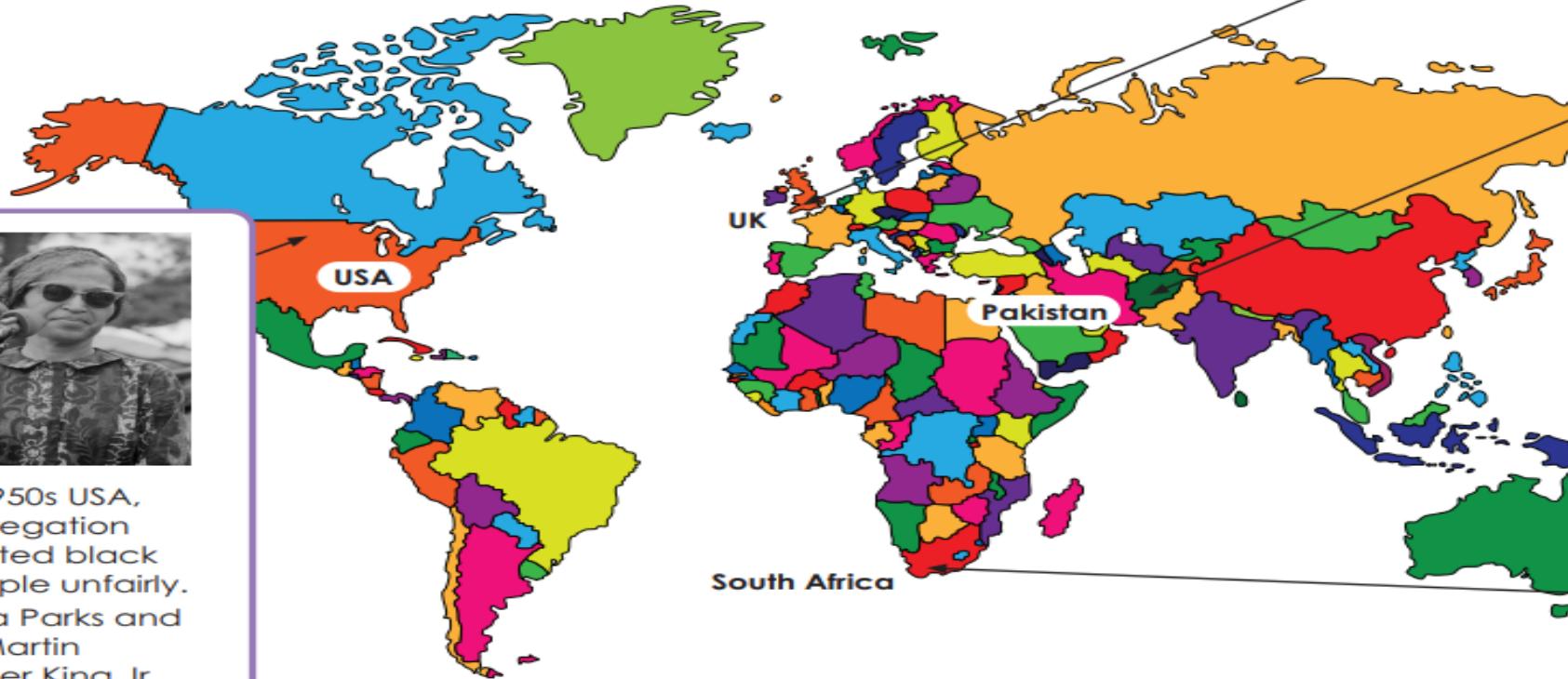
- Marcus Rashford is a footballer who campaigns to end child poverty in the UK.



- Malala Yousafzai campaigns for girls' education.
- In 2012, she was shot by the Taliban in Pakistan for speaking up against inequality.
- Malala started the Malala Fund to help girls have equal opportunities.



- In 1950s USA, segregation treated black people unfairly.
- Rosa Parks and Dr Martin Luther King Jr campaigned to end segregation.



- Apartheid treated black people in South Africa unfairly.
- Nelson Mandela fought apartheid.
- He became the first black president of South Africa.

Word	Definition
apartheid	The political policy that used to be practised in South Africa of keeping people of different races apart.
campaign	A planned series of actions, especially to get someone to support you or become interested in something.
civil rights	The rights of citizens, especially to have freedom, equality, and the right to vote.
equality	Being equal.
human rights	Rights that all humans are born with that serve basic needs.
important	Having great effect, value, authority, or influence.
inequality	Not being equal.
leader	Someone who leads or is in charge.
opportunity	A good time or chance to do something.
poverty	Being poor.

Word	Definition
president	The head of a country that is a republic.
protest	A statement or action that shows that you disapprove of something.
punished	To receive a penalty.
racism	Discrimination against or hostility towards people of other races.
segregation	When people of different races or religions are kept apart and made to live separately.
significant	Having a meaning or importance.
Taliban	Political Islamic group that came to power in the mid-1990s in Afghanistan.
target	Something that you aim at to try and hit or reach.
Universal Declaration of Human Rights	The first international document that outlined the rights that everyone has.

Key Vocabulary

<b>adult</b>	A fully grown animal or plant.
<b>develop</b>	To grow bigger and become stronger.
<b>life cycle</b>	The changes living things go through to become an adult.
<b>offspring</b>	The child of an animal.
<b>young</b>	Offspring that has not reached adulthood.
<b>live young</b>	Offspring that has not hatched from an egg.

Some animals give birth to **live young**.

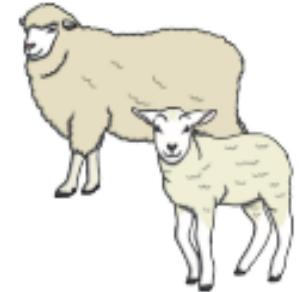
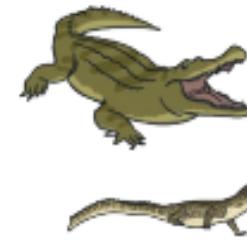


Some animals lay eggs which the **young** hatch from.

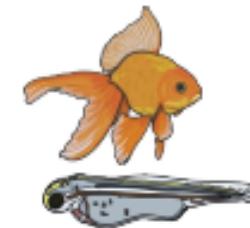


Both of these types of **young** then **develop** into **adults**.

Some **offspring** look like their **adult** when they are born.



Some **offspring** do not look like their **adult** when they are born.



All **young** animals change as they go through the different stages of their **life cycle** and grow into **adults**.

