

1DH Spring 1 newsletter

PE days: Thursday and Friday. Please send your child into school in full PE kit on these days.

Book change day: Please ensure your child's book is in school on the specified day.

If you have any questions please get in touch.

Maths:

This half term we will focus on:
We will focus on:

- Counting to 20.
- Reading and writing numbers to 20.
- 1 more and 1 less within 20.
- Placing numbers to 20 on a number line.
- Comparing numbers to 20.
- Ordering numbers to 20.
- Adding and subtracting within 20.
- Doubling numbers within 20.
- Number bonds to 20.
- Addition and subtraction word problems within 20.
- Missing number questions within 20.

Useful apps to help with maths:



Science

This half term we will learn about 'material and their properties'. We will be:

- Exploring objects and naming the different materials they are made from.
- Learning about absorbent and waterproof materials
- Learning about transparent and opaque materials.

English

This half term we will be writing character descriptions, poetry and instructions.

We will focus on:

- Application of taught phonics when writing.
- Forming letters correctly.
- Leaving spaces between words.
- Using capital letters, full stops, exclamation marks and question marks.
- Orally rehearsing sentences and reading sentences out loud.
- Using adjectives to add detail.
- Using 'and' to join clauses.
- Using ed to show the past tense.

We will be using the texts:

'The lights that dance in the night' by Yuval Zommer.



What can you do at home?

Read lots of stories with your child.

Listen to your child read as much as possible. Remember to sign the reading diaries to earn a raffle ticket!

Do one homework task each week and upload to dojo.

RE

In RE we will be explore the question: What makes some places sacred?

We will talk: about:

- The meaning of the words 'sacred' and 'holy'
- What things and places are special to pupils and their families, and why
- Notice some similarities and differences between places of worship and how they are used.
- Explore the meanings of signs, symbols, artefacts and actions and how they help in worship

PE Kit:

- White round neck t-shirt (no branded sportswear please)
- School jumper should be worn, with a black PE top brought in a bag for colder days.
- Black tracksuit bottoms or leggings (we may be outdoor for P.E.).
- Black trainers

PSHE

Through our PSHE learning we will be learning about:

- Hygiene
- Healthy life styles
- Fairness and managing on line information.

Geography:

Our geography unit is called:

What is the weather like in the UK?

Through this unit we will:

- Name and locate the four countries on a map of the UK.
- Identify the country we live in.
- Identify the four compass directions.
- Use the compass directions to describe the location of features.
- Observe and describe daily weather patterns.
- Begin to locate the four capital cities of the UK.
- Explain what the weather is like during each season in the UK.
- Suggest appropriate clothing and activities for each season.

Art

In art we will be exploring ethnic mask. We will be looking at:

- Pattern and texture
- Designing in 3 dimensions
- Cut, form, tear, join and shape a range of materials to create Forms to make things they have designed.



Maths:

Choose a teen number (13-19). Create a poster to show all of the number bonds to create that number.

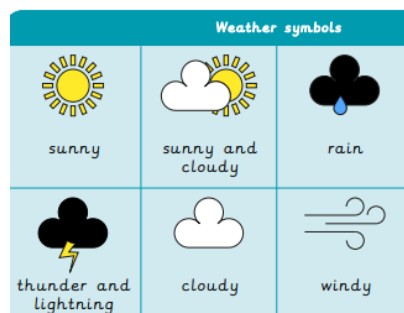
English:

Imagine that you are about to go on a trip to the Arctic! Create a list of things that you would pack to take with you.

Can you explain why you'd take each item?

Geography

- Keep a weather diary for the week and watch a weather forecast on TV.
- What do you notice about the weather at this time of year?



Spring 1 homework.

Please complete one piece of homework each week and upload a photo or video to your child's dojo portfolio.

Remember to read at home as much as possible. You can also use Numbots to help develop your maths skills at home. Your login is in your reading diary.



PSHE

Design a poster to remind people when they should wash their hands and why it is important.



Science:

Choose a range of objects from your house. Draw the object and label what material it is made from.

Number and Place Value to 20

Key Vocabulary

one 

two 

three 

four 

five 

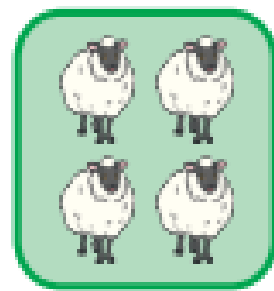
six 

seven 

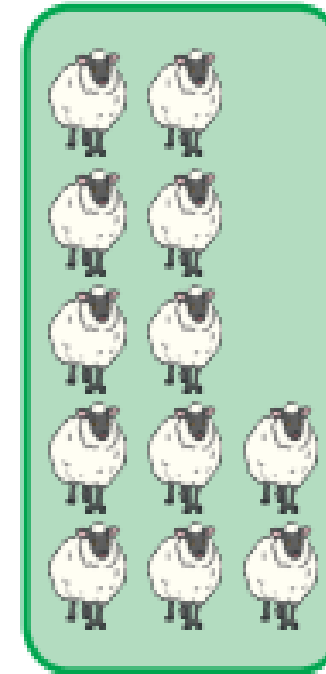
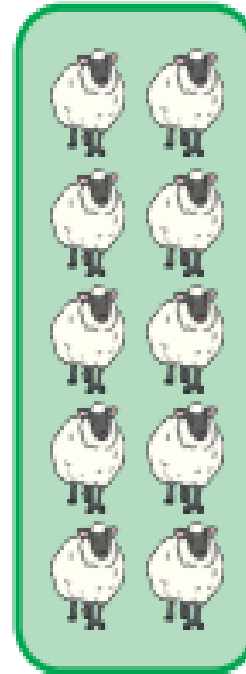
eight 

nine 

ten 



least
smallest



most
greatest



Knowledge Organiser

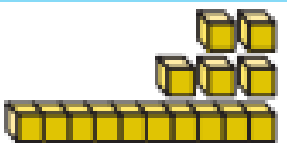
Key Vocabulary


eleven 


twelve 


thirteen 


fourteen 

fifteen 

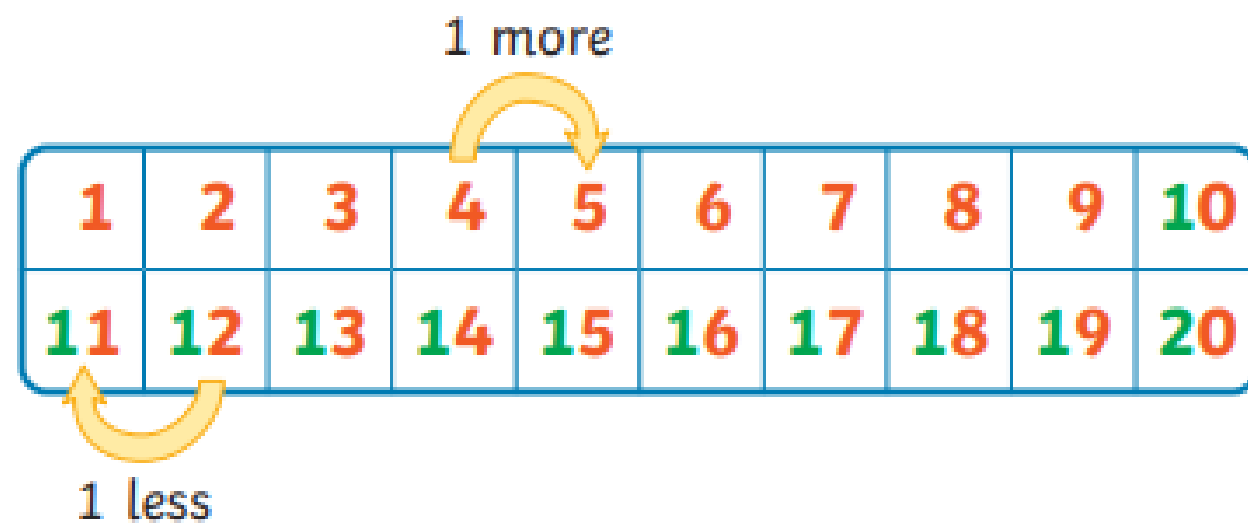
sixteen 

seventeen 

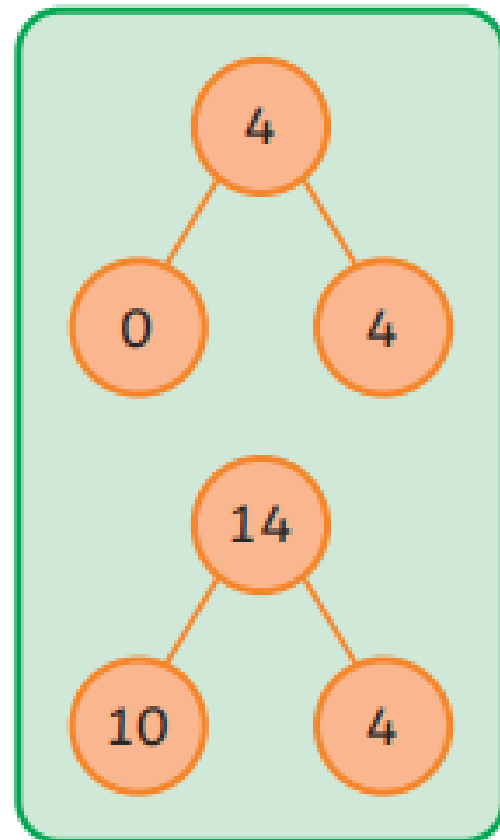
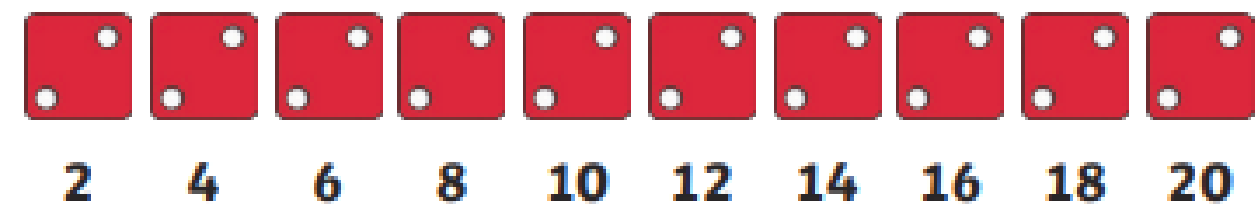
eighteen 

nineteen 

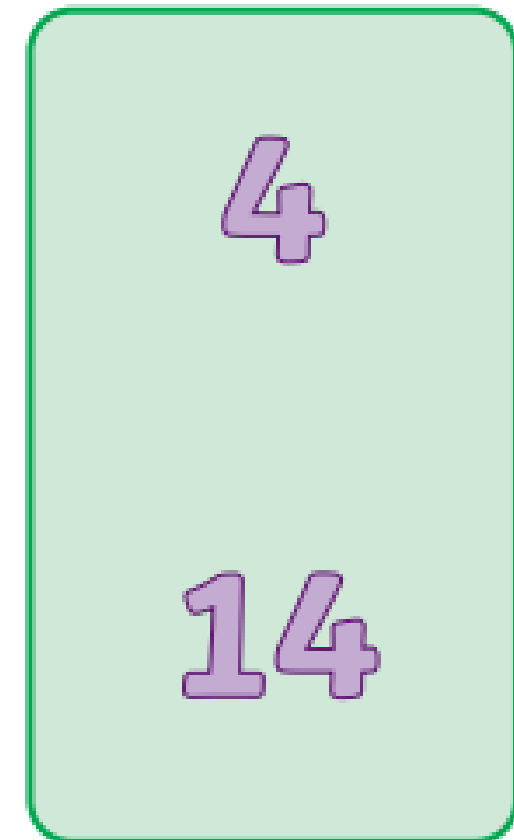
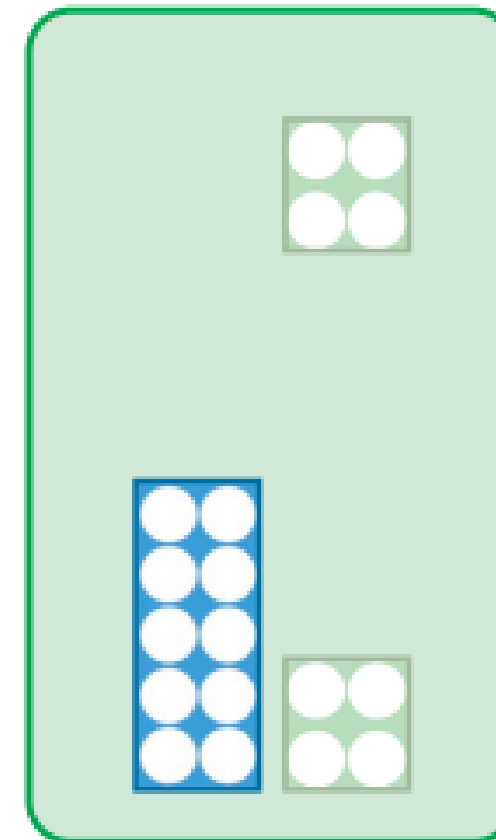
twenty 

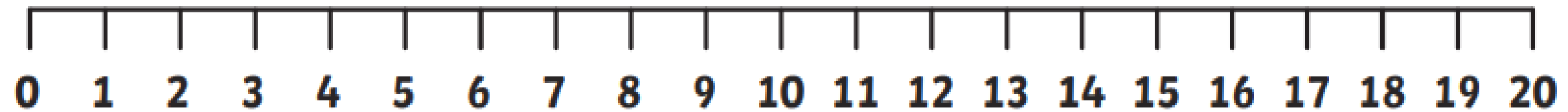


Counting in Twos

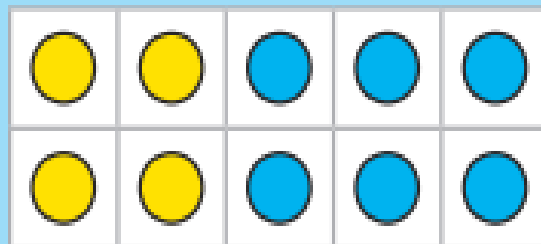


Tens	Ones
Tens	Ones





Number Bonds

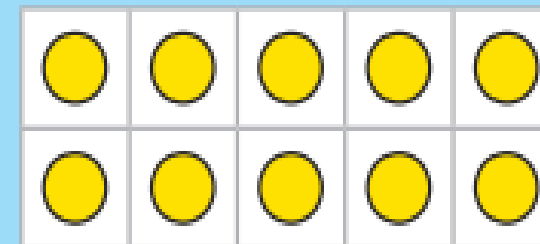


$$4 + 6 = 10$$

$$10 - 6 = 4$$

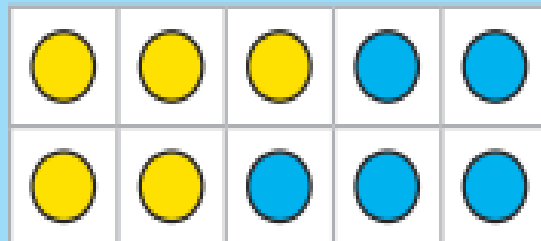
$$4 + 6 < 14 + 6$$

$$14 = 20 - 6$$



$$14 + 6 = 20$$

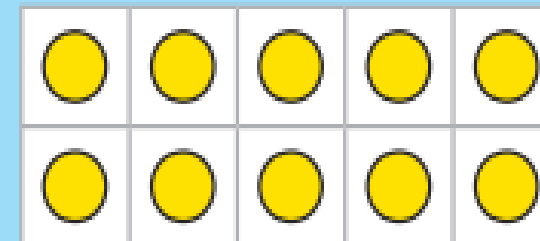
$$20 - 6 = 14$$



$$5 + 5 = 10$$

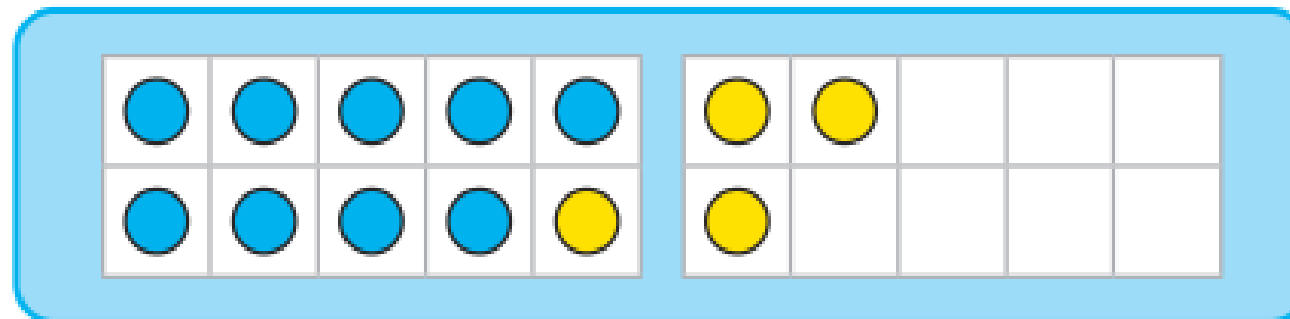
$$10 - 5 = 5$$

$$20 - 5 > 20 - 6$$



$$15 + 5 = 20$$

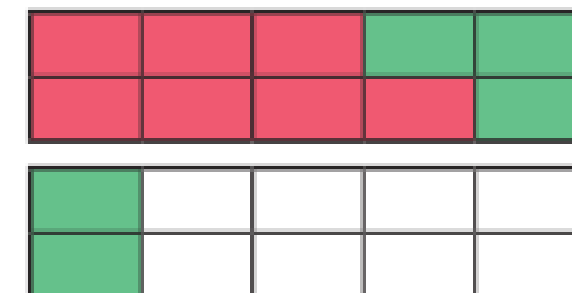
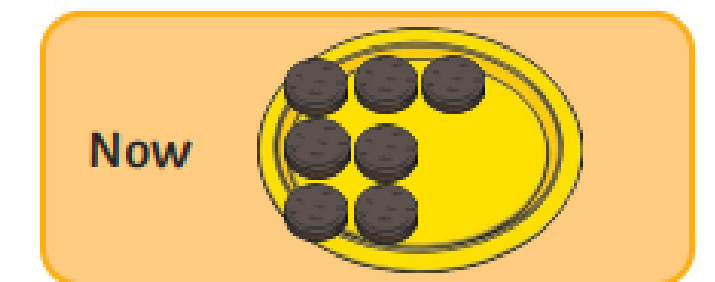
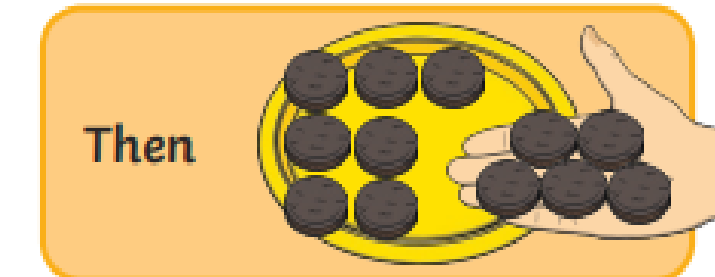
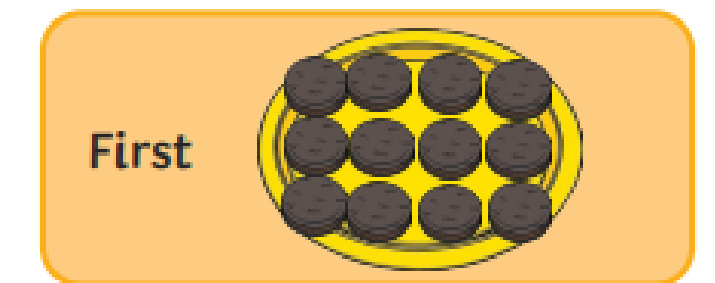
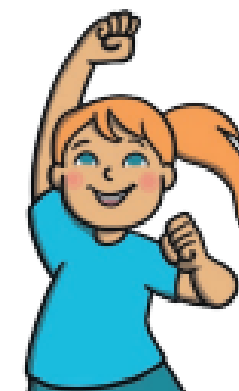
$$20 - 5 = 15$$



I partitioned 4 into
1 and 3.

$$9 + 1 = 10$$

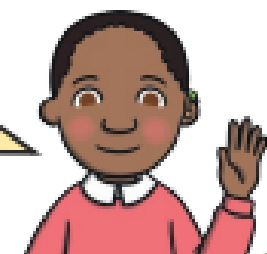
$$10 + 3 = 13$$



I partitioned 5
into 2 and 3.

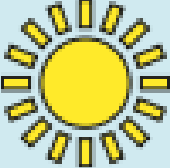






$$12 - 2 = 10$$

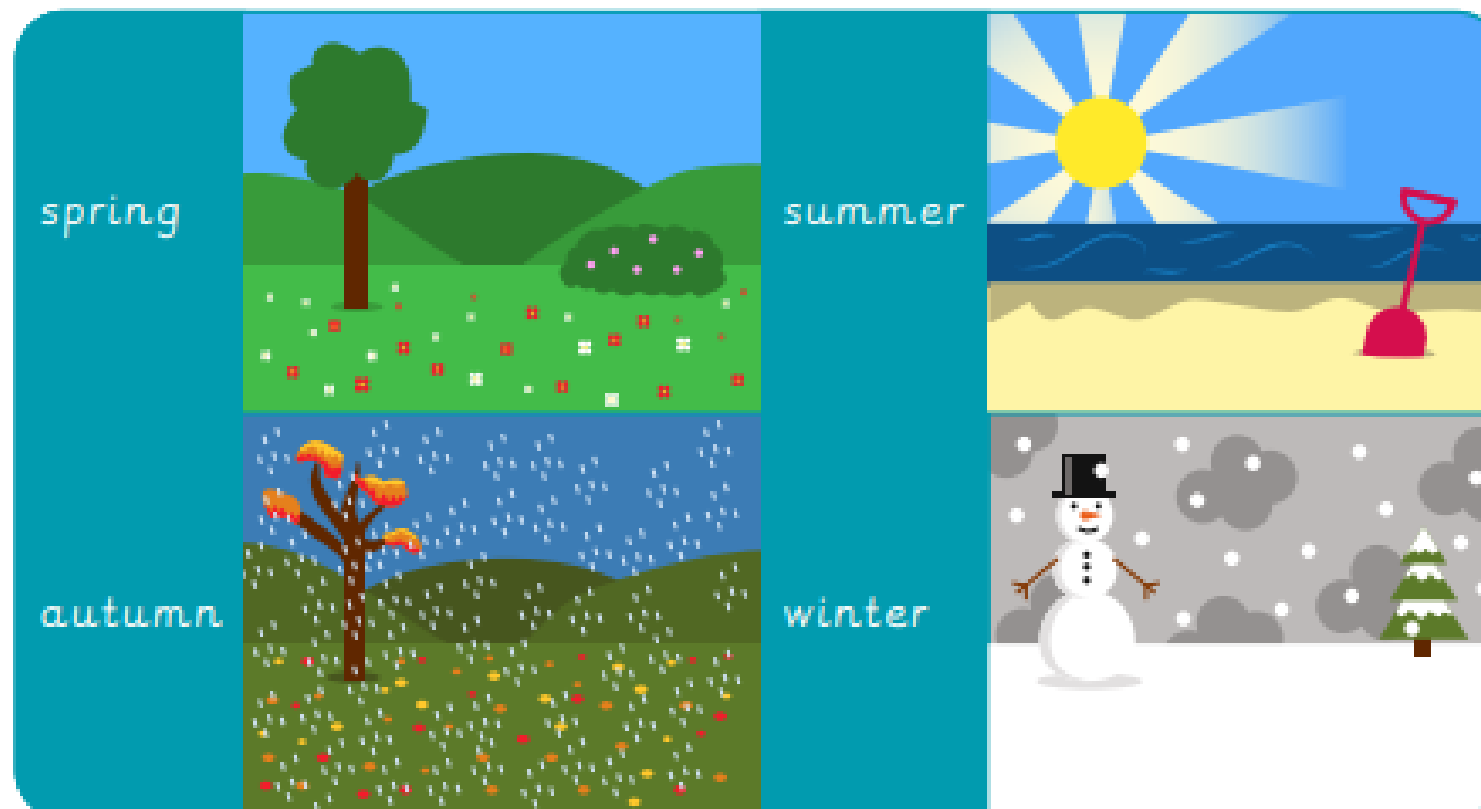
$$10 - 3 = 7$$



Year 1 - What is the weather like in the UK?

Weather symbols

			
sunny	sunny and cloudy	rain	snow
			
thunder and lightning	cloudy	windy	



Map of the UK

