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| **COME FLY WITH ME! AMERICA** | **FULL OF BEANS** | **GLOBAL WARNING** |
| Locate the world’s countries, using maps to focus on Europe and North and South America, concentrating on environmental regions, key physical and human characteristics, countries, and major cities* To be able to locate North and Central America, including some of the different countries and states
* To learn about the discovery of America
* To know about the Native Americans
* To know about the weather and climate of North and Central America
* To identify the famous landmarks of North America, both physical and human
 | Describe and understand key aspects of human geography, including distribution of natural resources including energy, food, minerals and water* To learn about different types of beans
* To know how and where in the world beans are grown and how to plan an experiment to grow beans
* To know about different energy sources and where they come from
* To learn more about non-renewable and renewable energy and the advantages and disadvantages of each source
* To learn how to save energy and understand the effect this will have on the environment (local /national / global level)
 | * To understand the meaning of the term ‘pollution’
* To learn about water pollution and its effects
* To learn about air pollution and its effects
* To understand the link between waste and pollution
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National Curriculum Objectives =

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| **TIME TEAM** | **IN YOUR ELEMENT** |
| To use fieldwork to observe, measure and record human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies* To locate and name five key landmarks in the local area using maps and plans
* To learn about the five key landmarks, using a variety of sources and asking relevant questions, discovering how they have changed over time
 | To name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts, rivers), and understand how some of these aspects have changed over timeDescribe and understand key aspects of physical geographyDescribe and understand key aspects of human geography, including distribution of natural resources including energy, food, minerals and water* To name and locate main UK and world mountains
* To learn about different types of rocks, soils and minerals
* To learn about earthquakes
* To name and locate famous volcanoes, studying different types of volcanic material e.g. lava
* To learn about tsunamis and their link with earthquakes
* To learn about the use of water in trade links
* To learn about the distribution of water and water supplies e.g. drought, flooding
* To know the difference between a tornado, hurricane and cyclone
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National Curriculum Objectives =